2024 National Health Center Training and Technic NEEDS ASSESSN	A E N T	MAINE STATE PROF 2			ATE PROFILE
BACKGROUND ON ASSESSMENT			STATE RESPONSE RATE		RATE
Health Centers were assessed for their training and technical assistance (TTA) needs in Fall 2024. The results inform increased coordination, development, and delivery of assistance to health centers while raising awareness of pressing needs. The National Association of Community Health Centers (NACHC) administered the assessment and is one of 22 National Training and Technical Assistance Partners (NTTAPs) funded by HRSA's Bureau of Primary Health Care. NTTAPs provide subject matter expertise and delivery of free or low-cost training and professional development to health centers, including in collaboration with Primary Care Associations. Topics include the TTA domains in this report. To learn more or contact an NTTAP see https://bit.ly/3UtmU4V or visit bphc.hrsa.gov . For analysis methods and measure definitions, please see the full report.		Number of Individual Responses		7	
		Health Centers that Responded		6/19 (32%)	
HEAL	TH CENTER/RESPONDENT	CHARACTER	ISTICS		
Health Center Size	Large: 0 (0%)	Mid-size	: 3 (50%)	Small: 3 (50%)	
Health Center Location	Urban: 1 (17%)	Rural:	5 (83%)		
	Executive Leadership: 4 (67%)		One respondent did not select a role		
Respondent Role	Frontline/Operations: 2 (33%)		Clinical: 2 (100%) Non-Clinical: 0 (0%)		
	TOP T/TA NEEDS BY SPEC	CIFIC TOPIC			

ACCESS & AFFORDABILITY (N=6)

Specific T/TA Need	State	National	
Understand enrollment and protections for patients	100%	50%	
Implement or expand case management services	83%	66%	

GOVERNANCE AND MANAGEMENT (CEO Respondents Only) (N=0)

This section was only made available to health center CEO respondents. To assure confidentiality, no aggregate state-level data is provided. For more information on Governance needs, please see the NACHC 2023 Health Center Board Practices and Needs Assessment (<u>www.healthcenterinfo.org/details/?id=5434</u>).

Specific T/TA Need		National
Learn about emerging clinical topics and best practices for working with certain groups of patients (e.g.,		
patients who smoke or those with congenital syphilis, hepatitis C, Alzheimer's and related dementias, maternal		
and children's health, adolescent health, justice-involved, cancer care, etc.)	83%	73%
Developing clinical competencies to treat individuals or families experiencing or at risk of homelessness	67%	53%
Developing clinical competencies to treat individuals with disabilities	67%	46%
Collect and use patient-level data on SDOH to improve patient outcomes and health equity	67%	62%
Apply an equity lens to quality improvement practices to identify internal gaps in care	67%	46%
Use trauma-informed care and healing-centered engagement in behavioral health treatment	67%	42%

POPULATION HEALTH AND SDOH (N=6)

Specific T/TA Need	State	National
Assess and address the needs of patients who are experiencing lack of transportation (including access to		
public transportation)	83%	73%
Assess and address the needs of patients who are experiencing social isolation	83%	55%
Build programs and partnerships to address SDOH to improve health inequities	83%	68%

WORKFORCE (N=6)			
Specific T/TA Need	State	National	
Build effective processes for recruiting clinical staff	83%	76%	
Provide career development for health center staff	67%	66%	
Develop onboarding and orientation for health center staff	67%	50%	
Support professional development for young professionals and early to mid-career staff	67%	68%	
Develop a blame-free and just culture to encourage safety reporting culture to improve patient safety	67%	42%	

FINANCIAL SUSTAINABILITY (N=4)

The response rate for this T/TA topic was fewer than 5 individuals; therefore, no aggregate state-level data is provided. For more information on the national results for this topic, please refer to the full report.

EMERGENCY PREPAREDNESS (N=4)

The response rate for this T/TA topic was fewer than 5 individuals; therefore, no aggregate state-level data is provided. For more information on the national results for this topic, please refer to the full report.

PATIENT EXPERIENCE (N=5)			
Specific T/TA Need		Nationa	
Develop tools for equity-centered patient experience and assessment	40%	59%	
Develop culturally-responsive staff who use patient-centered approaches to health care	40%	53%	
Use motivational interviewing to collect patient data	40%	50%	
Understand effective strategies for integrating on- and off-site services to address patients' health-related			
social drivers of health	40%	43%	
Adopt cultural safety practices to address health inequities	40%	45%	
Understanding patient engagement in chronic disease management	40%	63%	
Develop patient education materials targeted to the needs of marginalized populations, including people or			
families experiencing or at risk of homelessness	40%	49%	
Develop patient education materials targeted to the needs of marginalized populations, including older adults	40%	55%	
Develop patient education materials targeted to the needs of marginalized populations, including people with			
disabilities	40%	42%	
Develop patient education materials targeted to the needs of marginalized populations, including people who			
may be experiencing intimate partner violence, sexual violence, or exploitation	40%	43%	

TECHNOLOGY (N=6)			
Specific T/TA Need	State	National	
Choose the best vendor for your health center needs	100%	26%	
Understand and use UDS+ data	50%	51%	
Optimize your health center's EHR	50%	60%	

This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling \$6,625,000 with 0% financed with non-governmental sources. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government. For more information, please visit <u>HRSA.gov</u>.