

Age	EPIC Checklist
<p>Newborn</p> <p>1 month</p> <p>2 months</p> <p>4 months</p> <p>6 months</p>	<p>Did parent(s) receive TWM Coaching?</p> <ul style="list-style-type: none"> • No • Yes <ul style="list-style-type: none"> ○ TWM Concepts Coached (select all that apply) <ul style="list-style-type: none"> ▪ <i>Talk, read, sing, and play with your child daily</i> ▪ <i>Responsive interactions promote the development of strong learning brain</i> ▪ <i>Use lots of words. (2,000 per hour) Say the names for people, places, actions, and things and narrate what you do and what you see.</i> ▪ <i>Use loving words and avoid using harsh words</i> ▪ <i>Avoid screen time except for interactions with people (i.e., FaceTime or Zoom)</i> <p>About how much time each day does parent report they <i>intentionally</i> talk, read, sing, and/or play with their child?</p> <ul style="list-style-type: none"> • None • 5 minutes - 1 hour • 1-2 hours • >2 hours <p>About how much screen time does parent report their child gets each day?</p> <ul style="list-style-type: none"> • None • 5 minutes - 1 hour • >1 hour <p>What did you observe re: parent responsive interactions with child/actively engaging child?</p> <ul style="list-style-type: none"> • Responsive (actively engages & responds) • Neutral (no active engagement or response) • Discourages (actively avoids interactions) • Aggressive (verbal or physical attention-getting) • Not observed <p>What did you observe re: child's response to parent interactions?</p> <ul style="list-style-type: none"> • Responsive (actively engages & responds) • Neutral (no active engagement or response) • Discourages (actively avoids interactions) • Aggressive (verbal or physical attention-getting) • Not observed <p>Is parent signed up for BBT text messaging service?</p> <ul style="list-style-type: none"> • No • Yes • Declined/Not Interested
<p>9 months</p> <p>12 months</p>	<p>Did parent(s) receive TWM Coaching?</p> <ul style="list-style-type: none"> ▪ No ▪ Yes <ul style="list-style-type: none"> ○ TWM Concepts Coached (select all that apply) <ul style="list-style-type: none"> ▪ <i>Talk, read, sing, and play with your child daily</i> ▪ <i>Play games like Peek-a-Boo or Pat-a-Cake or pretend play with a child's favorite doll or toy animal.</i> ▪ <i>Smile or clap your hands when your child names the things that he sees.</i> ▪ <i>Build on what the child says. If they say "ball," you can say, "That's your big, red ball."</i> ▪ <i>Use lots of words. (2,000 per hour) Say the names for people, places, actions, and things and narrate what you do and what you see.</i> ▪ <i>Use loving words and avoid using harsh words</i> <p>About how much time each day does parent report they <i>intentionally</i> talk, read, sing, and/or play with their child?</p> <ul style="list-style-type: none"> ▪ None ▪ 5 minute - 1 hour ▪ 1-2 hours ▪ >2 hours

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<p>15 months</p> <p>18 months</p>	<p>Did parent(s) receive TWM Coaching?</p> <ul style="list-style-type: none"> ▪ No ▪ Yes <ul style="list-style-type: none"> ○ TWM Concepts Coached (select all that apply) <ul style="list-style-type: none"> ▪ <i>Talk, read, sing, and play with your child daily</i> ▪ <i>Use lots of words. (2,000 per hour) Build on what a child says. If he says "ball," you can say, "That's your big, red ball."</i> ▪ <i>Play games like Peek-a-Boo or Pat-a-Cake and engage child in pretend play. (Talk on a play phone, feed the dolls, or have a party with the toy animals)</i> ▪ <i>Encourage child to ask for common foods by name and to talk in 2-3-word phrases when asking for things ("More milk")</i> ▪ <i>Ask child questions about the pictures in books, naming body parts, or simple questions that require a yes or no response</i> ▪ <i>Use loving words and avoid using harsh words</i> <p>About how much time each day does parent report they <i>intentionally</i> talk, read, sing, and/or play with their child?</p> <ul style="list-style-type: none"> ▪ None ▪ 5 minutes - 1 hour ▪ 1-2 hours ▪ >2 hours <p>About how much screen time does parent report their child gets each day?</p> <ul style="list-style-type: none"> ▪ None ▪ 5 minutes - 1 hour ▪ >1 hour <p>What did you observe re: parent responsive interactions with child/actively engaging child?</p> <ul style="list-style-type: none"> ▪ Responsive (actively engages & responds) ▪ Neutral (no active engagement or response) ▪ Discourages (actively avoids interactions) ▪ Aggressive (verbal or physical attention-getting) ▪ Not observed <p>What did you observe re: child's response to parent interactions?</p> <ul style="list-style-type: none"> ▪ Responsive (actively engages & responds) ▪ Neutral (no active engagement or response) ▪ Discourages (actively avoids interactions) ▪ Aggressive (verbal or physical attention-getting) ▪ Not observed

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	<p>Is parent signed up for BBT text messaging service?</p> <ul style="list-style-type: none"> ▪ No ▪ Yes <p>Declined/Not Interested</p>
<p>24 months</p>	<p>Did parent(s) receive TWM Coaching?</p> <ul style="list-style-type: none"> ▪ No ▪ Yes <ul style="list-style-type: none"> ○ TWM Concepts Coached (select all that apply) <ul style="list-style-type: none"> ▪ <i>Designate a daily family story time, such as bedtime, to read together and make up stories about the pictures in the books.</i> ▪ <i>Do lots of pretend play, acting out stories and role-playing. These are rich opportunities for using and learning, language.</i> ▪ <i>Encourage use of more descriptive words (bouncy yellow ball)</i> ▪ <i>Give a simple set of instructions to follow. (Go get your book and put it in your bookbag)</i> ▪ <i>Perform gestures such as waving, pointing, nodding, and blowing a kiss and have your child model the behavior</i> ▪ <i>Ask your child simple questions that require more than a yes or no answer; give them choices, e.g., "Would you like to play with your doll or your blocks?"</i> ▪ <i>Use loving words and avoid using harsh words</i> <p>About how much time each day does parent report they <i>intentionally</i> talk, read, sing, and/or play with their child?</p> <ul style="list-style-type: none"> ▪ None ▪ 5 minutes - 1 hour ▪ 1-2 hours ▪ >2 hours <p>About how much screen time does parent report their child gets each day?</p> <ul style="list-style-type: none"> ▪ None ▪ 5 minutes - 1 hour ▪ >1 hour <p>What did you observe re: parent responsive interactions with child/actively engaging child?</p> <ul style="list-style-type: none"> ▪ Responsive (actively engages & responds) ▪ Neutral (no active engagement or response) ▪ Discourages (actively avoids interactions) ▪ Aggressive (verbal or physical attention-getting) ▪ Not observed <p>What did you observe re: child's response to parent interactions?</p> <ul style="list-style-type: none"> ▪ Responsive (actively engages & responds) ▪ Neutral (no active engagement or response) ▪ Discourages (actively avoids interactions) ▪ Aggressive (verbal or physical attention-getting) ▪ Not observed <p>Is parent signed up for BBT text messaging service?</p> <ul style="list-style-type: none"> ▪ No ▪ Yes ▪ Declined/Not Interested
<p>30 months</p> <p>36 months</p>	<p>Did parent(s) receive TWM Coaching?</p> <ul style="list-style-type: none"> • No • Yes <ul style="list-style-type: none"> ○ TWM Concepts Coached (select all that apply) <ul style="list-style-type: none"> ▪ <i>Designate a daily family story time, such as bedtime, to read together and make up stories about the pictures in the books.</i> ▪ <i>Encourage back and forth conversation using at least two back-and-forth exchanges and as many words as possible</i>

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	<ul style="list-style-type: none"> ▪ <i>Tune in to your child's conversations with others, and help your child express themselves so that others understand</i> ▪ <i>Model positive responsive interactions when engaging in conversations with others (avoid using harsh words)</i> ▪ <i>Do lots of pretend play, acting out stories and role-playing. These are rich opportunities for using and learning language.</i> ▪ <i>Encourage child to point and name things seen in books, recite familiar nursery rhymes and songs, and recognize familiar words in print</i> ▪ <i>Ask "who," "what," "where," or "why" questions, like "Where is mommy/daddy?"</i> <p>About how much time each day does parent report they <i>intentionally</i> talk, read, sing, and/or play with their child?</p> <ul style="list-style-type: none"> • None • 5 minutes - 1 hour • 1-2 hours • >2 hours <p>About how much screen time does parent report their child gets each day?</p> <ul style="list-style-type: none"> • None • 5 minutes - 1 hour • >1 hour <p>What did you observe re: parent responsive interactions with child/actively engaging child?</p> <ul style="list-style-type: none"> • Responsive (actively engages & responds) • Neutral (no active engagement or response) • Discourages (actively avoids interactions) • Aggressive (verbal or physical attention-getting) • Not observed <p>What did you observe re: child's response to parent interactions?</p> <ul style="list-style-type: none"> • Responsive (actively engages & responds) • Neutral (no active engagement or response) • Discourages (actively avoids interactions) • Aggressive (verbal or physical attention-getting) • Not observed <p>Is parent signed up for BBT text messaging service?</p> <ul style="list-style-type: none"> • No • Yes • Declined/Not Interested
<p>4 years</p> <p>5 years</p>	<p>Did parent(s) receive TWM Coaching?</p> <ul style="list-style-type: none"> ▪ No ▪ Yes <ul style="list-style-type: none"> ○ TWM Concepts Coached (select all that apply) <ul style="list-style-type: none"> ▪ <i>Designate a daily time to have a conversation with your child discussing events that happened during their time away from you (school, field trip, visit, etc.) or other things that interest your child.</i> ▪ <i>Designate a daily family reading time; discuss the book together & ask your child's opinions about what happens or what would happen if...</i> ▪ <i>Engage in talk that encourages the recollection of past events or telling a simple story that requires the use of imagination. Use time sequences (such as, what happened first, second, or third)</i> ▪ <i>Use a range of creative language, including both simple and complex sentences, and lots of familiar and new words to expand your child's vocabulary.</i> ▪ <i>Model positive responsive interactions when engaging in conversations with others and encourage attentiveness and politeness (example: Please, thank you), avoid using harsh words.</i> ▪ <i>Establish limits for screen time outside of school</i> <p>About how much time each day does parent report they <i>intentionally</i> have conversations with their child each day?</p>

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	<ul style="list-style-type: none"> ▪ None ▪ 5 minutes - 1 hour ▪ >1 hour <p>About how much time does your child read each day when not in school?</p> <ul style="list-style-type: none"> ▪ None ▪ 5 minutes - 1 hour ▪ 1- 2 hours ▪ > 2 hours <p>Ask Child: Do you like to read?</p> <ul style="list-style-type: none"> ▪ No ▪ Yes ▪ Unsure/No Response <p>About how much screen time does parent report their child gets each day when not in school?</p> <ul style="list-style-type: none"> ▪ None ▪ 5 minutes - 1 hour ▪ 1- 2 hours ▪ > 2 hours <p>What did you observe re: parent responsive interactions with child/actively engaging child?</p> <ul style="list-style-type: none"> ▪ Responsive (actively engages & responds) ▪ Neutral (no active engagement or response) ▪ Discourages (actively avoids interactions) ▪ Aggressive (verbal or physical attention-getting) ▪ Not observed <p>What did you observe re: child's response to parent interactions?</p> <ul style="list-style-type: none"> ▪ Responsive (actively engages & responds) ▪ Neutral (no active engagement or response) ▪ Discourages (actively avoids interactions) ▪ Aggressive (verbal or physical attention-getting) ▪ Not observed <p>Are parents signed up for BBT text messaging service?</p> <ul style="list-style-type: none"> ▪ No ▪ Yes ▪ Declined/Not Interested
<p>6 years 7 years 8 years</p>	<p>Did parent(s) receive TWM Coaching?</p> <ul style="list-style-type: none"> ○ No ○ Yes <ul style="list-style-type: none"> ○ TWM Concepts Coached (select all that apply) <ul style="list-style-type: none"> ▪ <i>Designate a daily time to have a conversation with your child discussing events that happened during their time away from you (school, field trip, visit, etc.) or other things that interest your child.</i> ▪ <i>Schedule a reading time each day; focus on the structure of the story: what happens in the beginning, middle and end of the story; use your imagination to reinvent the story.</i> ▪ <i>Have your child read to you and help them with words that are difficult. Ask your child questions to support reading comprehension; look up the definitions of difficult words together.</i> ▪ <i>Use lots of different words; intentionally focus on expanding your child's vocabulary and understanding how one word or compound words may have many meanings- Examples: "It's a cool day", or "That's a really cool robot!" Or "bookshelf" and "keychain."</i> ▪ <i>Create a fun family activity where you would use conjunctions correctly, like, "because", "then", "now", "when", "before", "while," and "although."</i> ▪ <i>Discuss your child's reading progress with their teacher; identify things you can do to help your child progress to proficient level reading or higher</i> ▪ <i>Establish limits for screen time outside of school</i> <p>About how much time each day do parents report they <i>intentionally</i> have conversations with their child each day?</p> <ul style="list-style-type: none"> ○ None

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