



NATIONAL ASSOCIATION OF  
Community Health Centers®

# ELEVATE NATIONAL LEARNING FORUM



elevate®

**Partnerships**  
June 11, 2024

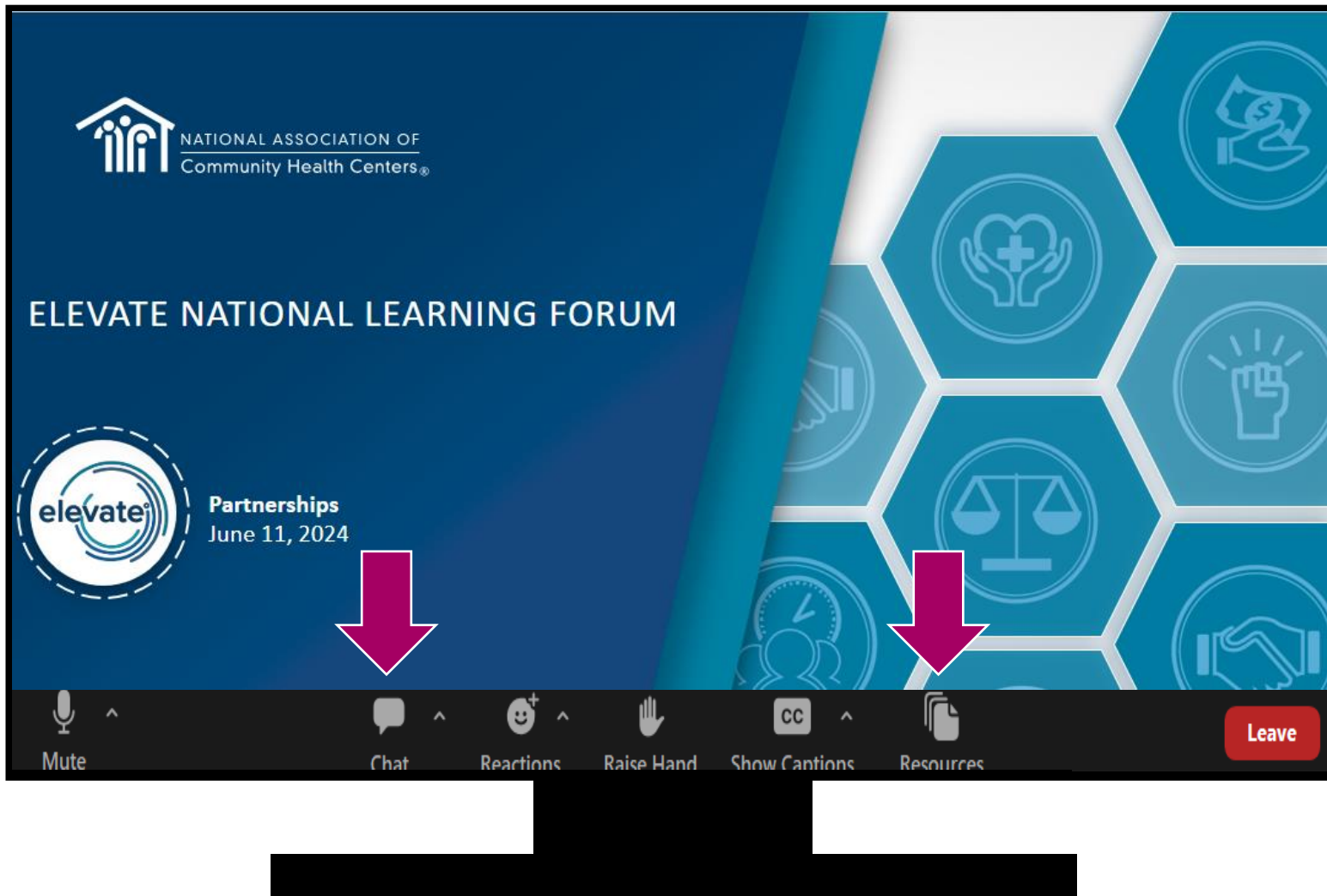


# THE NACHC MISSION

## America's Voice for Community Health Care

The National Association of Community Health Centers (NACHC) was founded in 1971 to promote efficient, high quality, comprehensive health care that is accessible, culturally and linguistically competent, community directed, and patient centered for all.





## During today's session:

- **Engage with us!** Throughout the webinar, type questions and comments in the chat feature. Be sure to send them to "Everyone"! There will be Q&A and discussion at the end.
- **Access resources!** Select to access related NACHC resources, tools, **and the slides for this webinar!**

# NACHC Quality Center



**Cheryl Modica**  
Director,  
Quality Center



**Cassie Lindholm**  
Deputy Director,  
Quality Center



**Holly Nicholson**  
Deputy Director, Learning  
and Development



**Tristan Wind**  
Manager,  
Quality Center



**Rachel Barnes**  
Specialist,  
Quality Center

# Agenda



Welcome

Elevate Journey

Partnerships

- *What, Why, How*
  - *Jason Patnosh from NACHC*
- *Case Studies:*
  - *Michelle Reed from Heartland Health Services, featured health center*
  - *Jane McElroy from University of Missouri, featured public health partner*
- *New Partnership Opportunity!*
  - *Gervean Williams from NACHC*

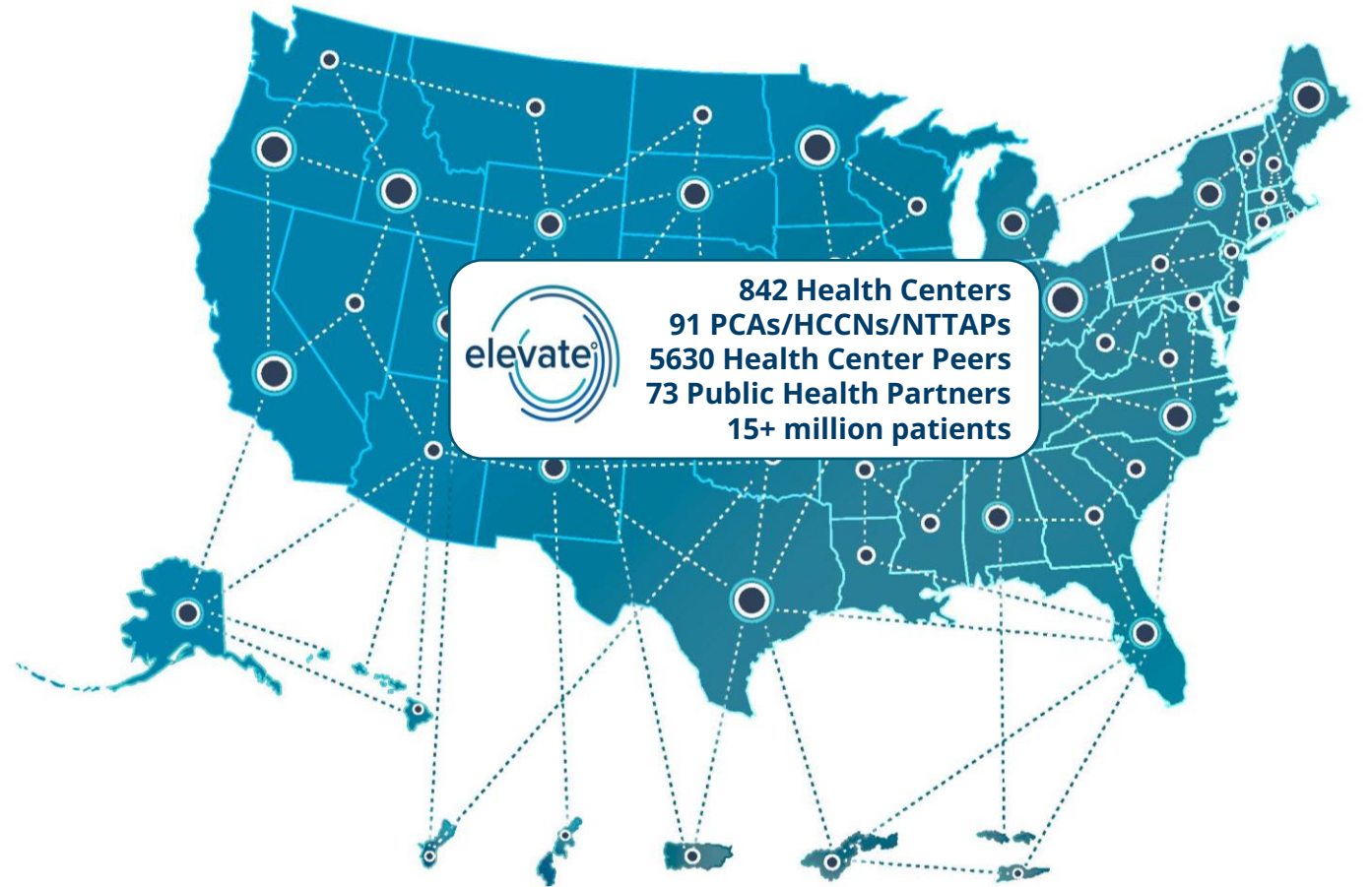
Q&A and Discussion

Closing

# Welcome!



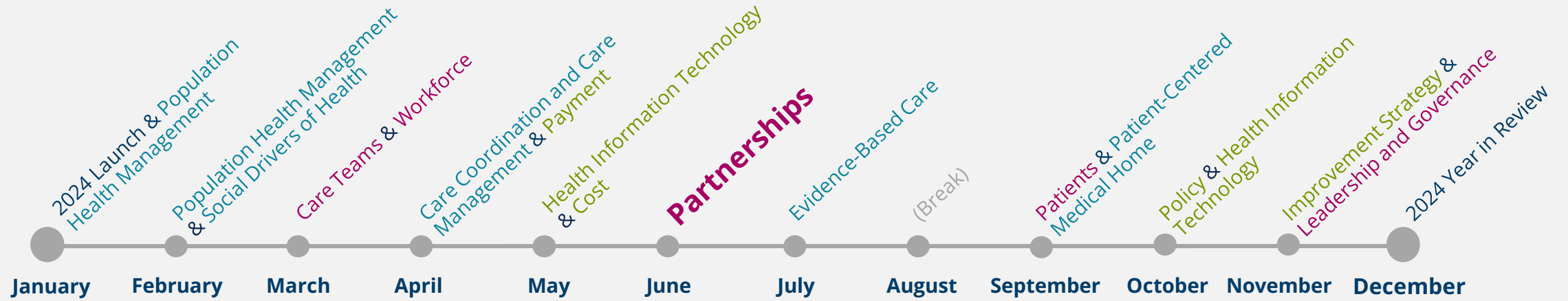
***Elevate*** provides guided application of the Value Transformation Framework



National learning forum and peer exchange  
Collaborate \* Learn \* Share \* Create \* Innovate

# Elevate 2024

## Monthly Learning Forums:



## Supplemental Sessions:

- Value-Based Care Series – Next session June 13, 2024!

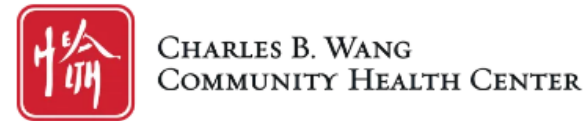
## Professional Development Courses:

- **Clinical Staff & Health Coaches:** Lifestyle Coaching for the CDC's National Diabetes Prevention Program (Cohort in progress)
- **Clinical Staff & Health Coaches:** Person-Centered Care for Individuals with Higher Weight (Cohort in progress)

# Elevate Featured Health Centers: 2023 Health Center Quality Leaders!



CAMILLUS HEALTH CONCERN





# VTF: Partnerships



## INFRASTRUCTURE

**IMPROVEMENT STRATEGY**  
Define vision, goals, and action steps that drive transformation and improved performance.

**HEALTH INFORMATION TECHNOLOGY**  
Leverage health information technology to track, improve, and manage the Quintuple Aim.

**POLICY**  
Pursue decisions, plans, and actions that help secure support and resources for health centers and expand access for underserved populations.

**PAYMENT**  
Utilize value-based and sustainable payment methods and models to facilitate care transformation.

**COST**  
Address the direct and indirect expense of delivering comprehensive primary care to health center patients while considering the total cost of care.

## CARE DELIVERY

**POPULATION HEALTH MANAGEMENT**  
Use data on patient populations to target interventions that advance the Quintuple Aim.

**PATIENT-CENTERED MEDICAL HOME**  
Employ a model of care that transforms the delivery of primary care into a comprehensive, patient-centered system focused on high quality, accessible, and coordinated care.

**EVIDENCE-BASED CARE**  
Make patient care decisions using clinical expertise and best-practice research integrated with patient values and self-care motivators.

**CARE COORDINATION AND CARE MANAGEMENT**  
Facilitate the delivery and coordination of care for high-risk and other patient segments through targeted services, provided when and how needed.

**SOCIAL DRIVERS OF HEALTH**  
Address the social, economic, and environmental circumstances that influence patients' health and the care they receive.

## PEOPLE

**PATIENTS**  
Intentionally and actively incorporate the patient perspective into governance, care system design, and individual care.

**CARE TEAMS**  
Utilize groups of staff with different skills to work together to deliver and improve care, offering a wider range of services more efficiently than a provider alone.

**GOVERNANCE AND LEADERSHIP**  
Apply position, authority, and knowledge of governing bodies (boards) and leaders to support and advance the center's transformation goals.

**WORKFORCE**  
Leverage a trained and fully engaged staff to successfully address the health center's mission and goals, with optimal joy in work.

**PARTNERSHIPS**  
Collaborate and partner with external stakeholders to pursue the Quintuple Aim.

## The Value Transformation Framework

*15 Change Areas organized by 3 Domains:*

**Infrastructure**

**Care Delivery**

**People:** the stakeholders who receive, provide, and lead care at the health center, as well as partners that support the goals of high-value care

- Stakeholders include patients, care teams, governance and leadership, workforce, and external **PARTNERSHIPS**

# VTF Assessment: Partnerships



## VTF Change Area: Partnerships

*Collaborate and partner with external stakeholders to pursue the Quintuple Aim.*

	1 - Learning	2 - Basic	3 - Applied	4 - Skilled	5 - Expert
<b>External Partners</b>				<i>Health center staff routinely engage with key external partners to enhance/expand programs and services, refer patients, and secure funding. Health center identifies and engages with partners that advance transformation and value-based care objectives.</i>	
<b>Health Center Program Partners</b>				<i>Health center actively engages with one or more key Health Center Program partners, including participation in a partner sponsored learning community or project.</i>	
<b>Payor Partnerships</b>				<i>Health center engages with key payers and receives clinical and performance data from them.</i>	



# Partnerships

## *WHAT? WHY? HOW?*

# WHAT Partnerships are Important to Health Centers?

Partnerships are the collaborative relationships that health centers have with external stakeholders.

## External Partners

- **Healthcare providers:** specialists, hospitals, mental/behavioral, substance abuse, care management, care coordination, etc.
- **Social services:** housing, food, transportation etc.
- **Public entities:** schools, criminal justice, departments of public health, etc.
- **Government:** local, regional, and state

## Health Center Program Partners

- **Health Resources and Services Administration (HRSA)**
- **National Association of Community Health Centers (NACHC)**
- **National Training and Technical Assistance Partners (NTTAPs)**
- **Primary Care Associations (PCAs)**
- **Health Center Controlled Networks (HCCNs)**

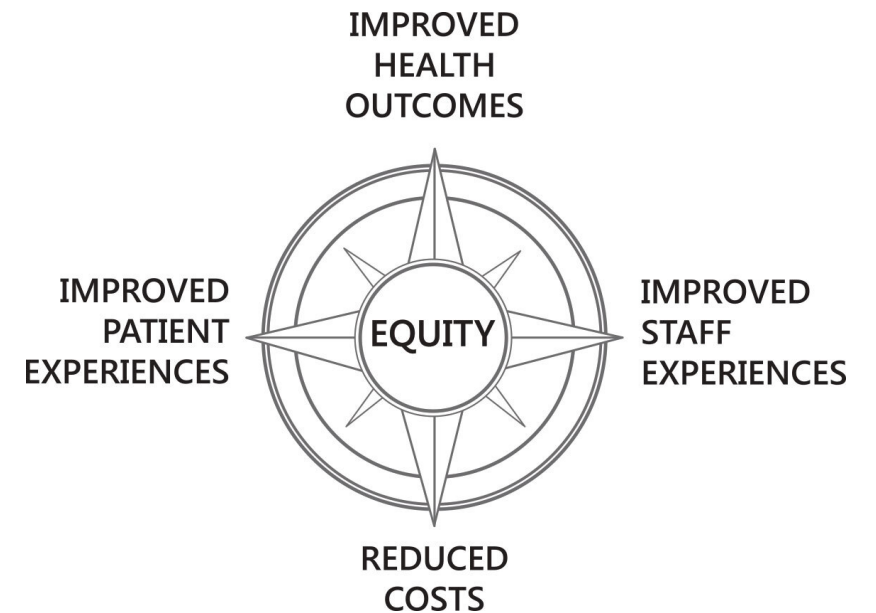
## Payors & Value-Based Payment

- **Medicaid, Medicare, Commercial plans**
- **Clinically Integrated Networks**
- **Accountable Care Organizations**

# WHY Engage in Partnerships?

When health centers connect with partners, together they can focus on accomplishing one or more shared goals, enhancing transformation efforts and impact.

By engaging in meaningful partnerships, health centers are better positioned to advance toward the **Quintuple Aim Goals**.



# HOW to Build Successful Partnerships



**STEP 1** Understand your patients and community

**STEP 2** Define your care model

**STEP 3** Identify gaps that partners can fill

**STEP 4** Build and align partnerships

**STEP 5** Connect back to the *people*

# STEP 1

## *UNDERSTAND YOUR PATIENTS AND COMMUNITY*

- ✓ Consider both **empaneled** and **attributed** patients
- ✓ Know your local **community**
- ✓ Understand **social drivers of health**

### *Use data to drive partnership decisions!*

- *UDS data*
- *Needs assessment findings*
- *Patient experience data*

# STEP 2

## DEFINE YOUR CARE MODEL

Care models are methods of delivering targeted, appropriate, and cost-effective care according to patients' risk level, rather than following a "one size fits all" approach.

### LOW RISK



Few or no risk factors.  
Stable or healthy.

Focus is keeping patients engaged in the health care system without use of unnecessary services.

Goals: maintain connection; support health

### RISING RISK



One or several risk factors or conditions; moves in and out of stability.

Focus is on managing risk factors more than disease conditions.

Goals: identify and manage risk factors

### HIGH RISK



Multiple risk factors or conditions.

Requires structured care management and one-on-one support

Goals: chronic care management and preventive services

### HIGHLY COMPLEX



Multiple complex conditions; could include psychological condition(s).

Requires intensive, pro-active care management

Goals: prevent high-cost emergency or acute care services

**What services do you have the resources and staffing to provide internally? What services could a partner organization provide?**



# STEP 3

## *IDENTIFY GAPS THAT PARTNERS CAN FILL*

### Identify Gaps Partners Can Fill



- Patient Care and Services
- Social Drivers of Health
- Infrastructure
- Capital
- Culture
- Data
- Other

# STEP 4

## *BUILD AND ALIGN PARTNERSHIPS*

### **The Science and Art of Partnerships**

- Culture and mission alignment
- Shared values
- Quality program and measures alignment
- Capital and resources
- Roles and responsibilities
- Sharing of technology and data



# STEP 5

## CONNECT BACK TO THE PEOPLE

### PEOPLE



#### PATIENTS

Intentionally and actively incorporate the patient perspective into governance, care system design, and individual care.



#### CARE TEAMS

Utilize groups of staff with different skills to work together to deliver and improve care, offering a wider range of services more efficiently than a provider alone.



#### GOVERNANCE AND LEADERSHIP

Apply position, authority, and knowledge of governing bodies (boards) and leaders to support and advance the center's transformation goals.



#### WORKFORCE

Leverage a trained and fully engaged staff to successfully address the health center's mission and goals, with optimal joy in work.



#### PARTNERSHIPS

Collaborate and partner with external stakeholders to pursue the Quintuple Aim.

## Determine the impact the partnership has on the *People* of your health center

- Patients
- Care Teams
- Governance and Leadership
- Workforce

# Helpful Resource

## Partnership Assessment Tool for Health

Welcome to the Partnership Assessment Tool for Health (PATH). This resource is intended for community-based organizations (CBOs) that provide human services and healthcare organizations currently engaged in a partnership. For the purposes of this tool, we define partnership as a **structured arrangement between a healthcare organization** (e.g. health system, hospital, provider, insurer, state or local public health department) **and nonprofit or for-profit community-based organization** (e.g. housing organization, workforce development agency, food bank, early childhood education provider) **to provide services to low-income and/or vulnerable populations.**

The objective of the PATH is to help partnering organizations **work together more effectively to maximize the impact of the partnership.** As your partnership continues serving the community, open and honest dialogue around strengths, gaps, challenges, and opportunities is essential for partners to stay aligned, focus communications, prioritize changes, leverage opportunities, identify needs, and more. These types of conversations require dedicated time and can be challenging. The tool provides an approachable format to understand progress toward benchmarks characteristic of effective partnerships, to identify areas for further development, and guide strategic conversation between partners.

Developed by **Partnership for Healthy Outcomes**  
Bridging Community-Based Human Services and Healthcare

A collaboration of



The **Partnership Assessment Tool for Health (PATH)** provides a template to:

1. Understand progress toward benchmarks characteristic of effective partnerships
2. Identify areas for further development
3. Guide strategic conversations

The objective of the tool is to help partnering organizations work together more effectively to maximize the impact of the partnership.

# Featured NACHC Speaker



## **Jason Patnosh**

Associate Vice President, Partnership,  
Development, and Innovation  
National Association of Community  
Health Centers

*Jason joined NACHC in 1999 as an intern and continued to grow in his responsibilities and roles with NACHC's AmeriCorps project, then transitioned to development and fundraising, where he helped to navigate successful funding from foundations, federal agencies, and corporate partners. For more than 20 years, Jason served as NACHC's lead liaison for the field and partners responding to natural disasters across the country, helping to strengthen partnerships for NACHC and health centers with national relief organizations like Americares and Direct Relief. Since the emergence of COVID-19, he was worked to enhance resources for health centers fighting the pandemic. Additionally, he was appointed to serve on NACHC's Organizational Development team, an internal workgroup to advance NACHC's operations and improve performance for the entire organization. Finally, Jason was instrumental in the launch and sustainability of NACHC's new Center for Community Health Innovation.*

# NACHC STRATEGY via Science, Education, Practice, and Policy (SEPP)



# Partnership and Development

- Expand current investment from BPHC and CDC, identify new resources from other HHS agencies, and new non-HHS federal partners (emphasize agencies that address SDOH, climate change, Black maternal mortality, and workforce development).



Leon  
Lowenstein  
Foundation

- Increase private engagement and investment to support NACHC and the movement. Increase resources to support science/research, training/education, practice (centers of excellence), and determine when success can lead to policy/payment improvements for long-term sustainability.

National Center for Medical Legal Partnership

Johnson & Johnson

CENTENE<sup>®</sup>  
Corporation



Robert Wood Johnson  
Foundation



- Aligned missions = aligned partners. Non-profit and academic partnerships can help to leverage investments for our shared work.



# Featured Health Center



**Michelle Reed RN BSN**

Director of Clinical Education and Digital Support  
Heartland Health Services

- Grew up in Peoria Illinois attending Methodist College of Nursing and Grand Canyon University
- Has been a Nurse for 28 years with 24 years in a community Hospital and 4 years with Heartland holding multiple leadership positions over the years
- Currently oversee the Medicaid Innovation Collaborative, Clinical Education, Chronic Care Management, Infection Control and Employee Health
- In my free time I help care for my parents and spend time with my husband and 15-year-old daughter along with our 2 rescue dogs. When time allows, we like to golf, camp, boat or relax by the pool



# Featured Health Center



- Located in Peoria, Illinois and Pekin, Illinois
- We have 8 sites, 21,859 patients (UDS), 69,187 visits (UDS)
- HHS was established 32 years ago, and it started out as a free clinic with only one employed staff member. Community members came together to meet a need and they have been doing so ever since.
- HHS is a FQHC and is recognized as a Patient Centered Medical Home and has multiple HRSA badges.



# Featured Health Center



## Medicaid Innovation Collaborative (MIC)

- Who are the partners?
- What are the services provided?



Funds for the Medical Innovation Collaborative (MIC) come from the Illinois Department of Health and Family Services/Healthcare Transformation Collaborative.

### OSF OnCall Programs



#### Community Health Workers

Digital CHWs located in OSF communities and neighborhoods.



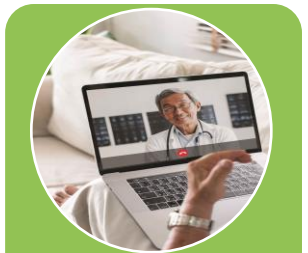
#### Maternal & Child Health

Remote patient monitoring for pregnant and postpartum women



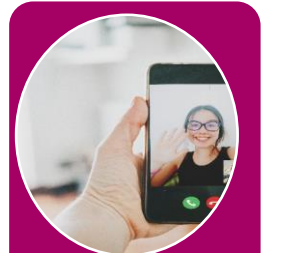
#### Health & Wellness

Wellness applications and education cover smoking cessation, diet, exercise, & weight management



#### Chronic Disease Management RPM

Remote patient monitoring for chronic conditions such as hypertension, diabetes, COPD, etc.



#### Advanced Care RPM

Remote patient monitoring for patients with multiple chronic conditions

### Heartland Health Services Homeless Shelter Program



### Eagle View Transport Van



### Chestnut Programs



Chestnut Family Dental

### FOOD FARMACY SHOPPING PASS

Name \_\_\_\_\_ Date \_\_\_\_\_

This voucher will allow you to shop at Bread for Life Co-op at Home Sweet Home. Please present this voucher upon entrance. This voucher is good for two trips. Voucher is good for 14 days from above date.

**Bread for Life**  
301 E. Oakland Avenue  
Bloomington, IL 61701  
Monday: 3-5 p.m.  
Wednesday and Friday: 2-4 p.m.  
Thursday: 6-8 p.m.

**MIC**  
MEDICAID INNOVATION COLLABORATIVE

**CHESTNUT HEALTH SYSTEMS™**  
chestnut.org

This voucher is non-transferable and can only be redeemed by the person named above.



# Featured Health Center



## People

### MIC Governance Structure

#### MIC Governance Council

Meets Quarterly.

Focus: Provide oversight & receives finance & subcommittee updates. Includes patient board member representatives.

#### Executive Operations Committee

Meets Monthly (non-MIC GC months)

Focus: Strategy and driving execution

#### Subcommittees

Meets Monthly

Focus: Collaboration, intersections, achievements & next steps

Operations/  
Community  
Health Workers

Marketing &  
Communications

Data & Reporting  
Committee

- Initially, the OSF OnCall senior leaders and government relations team met with CEOs of FQHCs in OSF's markets, inviting them to join the Medicaid Transformation journey. Four FQHCs ultimately joined the collaboration. HHS looked at the community needs, our time-frame, resources, safety and the expected benefits for patients.
- Members from all 5 organizations participate in monthly or quarterly committee meetings to promote transparency and collaboration. We also distribute a quarterly communication toolkit to ensure all employees stay connected to our collective efforts.

# Featured Health Center



## Infrastructure

- Population data was used to estimate the volume of patients we could expect to serve with our digital programs over the 5-year contract.
- The Collaborative is an Organized Health Care Arrangement (OHCA). This allows multiple covered entities to share protected health information about patients.
- Each organization established operational infrastructure to support care delivery as outlined in the contract. OSF has dedicated time from program management, finance, data delivery, data analytics to ensure successful program delivery and state-required reporting in Illinois.

## Care Delivery

- Each organization presented funding proposals, with digital/community health workers as a central focus due to their vital role in engaging Medicaid patients locally.
- The MIC is based on digital and virtual methods for connecting with patients and communities. It also challenges member organizations to collaborate in patient care, pushing us beyond traditional approaches.

**COMMUNITY HEALTH WORKER COURSE**

Scan QR Code to Register

Community Health Workers (CHW) are important frontline public health workers who are trusted members of or have an unusually close understanding of the community served.

This trusting relationship enables the worker to serve as a liaison/link/intermediary between health/social services and the community to facilitate access to services and improve the quality and cultural competence of service delivery.

In this course you will learn introductory level competencies necessary for a Community Health Worker identified by the State of Illinois:

- The primary role of the CHW
- The role CHWs have in public health & healthcare
- Ethics in public health and healthcare
- Cultural competence
- Client & community assessment
- Health education for behavior change
- Outreach strategies for CHWs
- Supporting the client & health systems navigation
- Individual & community capacity building & motivation
- Participatory methods in community research
- Impact of chronic illness
- CHW role in home visitation

Monday&Wednesdays  
6:00 PM-8:00 PM  
Via Zoom

2024 Sessions  
January 22-Feb 28, 2024  
April 1-May 8  
June 10-July 17  
October 7-November 13

Instructor: Dr. Leah Grebner

**the SMART CHOICE**

Illinois Central College

**\*Community Health Worker training offered through the local college**

# Featured Health Center



## Outcomes & Metrics

HHS Shelter		Completed visits 2023
Dream Center	start 3/20	91
Salvation Army	start 5/2	99
Peoria Rescue Ministries	start 2/17	189
Esther House	start 3/29	152
Veterans Haven	start 12/15	2
<b>Total</b>		<b>533</b>

- Engagement rate for OB: 94%
- Patient Satisfaction for OB: 80 (NPS)
- 7pt reduction in average systolic and 5pt reduction in diastolic BP readings for high-risk patients
- Saw significant drops in Hb A1C with the biggest drop in patients over 10 decreasing by 2.31 points

## Patient Stories

*A woman initially reluctant to engage, was staying at a shelter for women. She avoided disclosing her name and was standoffish. She gained a sense of familiarity from seeing a caregiver on site regularly and asked to have her blood pressure taken. Finding that her blood pressure was high, she was encouraged to seek medical attention. It was discovered that this patient had a history of trauma and had been off her medications for eight months. With support, she eventually agreed to visit the emergency room and began treatment. Gradually, she opened up, received medication refills and established care with healthcare providers. Despite reluctance, she attended in-person appointments and received referrals for mental health and dermatology. She later sent a card expressing her appreciation and the difference the team made for her. She shared that, over time, she had transitioned to her own housing, began working, and enrolled in college. This demonstrates significant progress and resilience. - Heartland Health Services Homeless Shelter Program*

# Featured Health Center



## Lessons Learned

- Patient input is valuable - Ask!
- Patients need care beyond traditional business hours. 24/7/365 access to dedicated care team is key!
- Personalized Technology
- Innovate: Patients need access to care where they are, when they need it.
- Relationship & Trust Building: Don't underestimate the power of relationships (Patients & Partners).
- Data and Technology are complicated. It takes longer than you think.
- Be adaptable and comfortable in the grey space.
- The virtual care landscape and policies are constantly changing.
- Stories are powerful - Share them!
- Learn as much as you can about your partners services before development.
- Include as many people as able during development.
- Understand that each entity has a different primary focus, however the betterment of the patient is everyone's desire.

# Featured Health Center



## Additional Patient Stories

### Pregnancy & Postpartum Program – Stories of Impact

*Baby at almost 16% weight loss on day 15 of life. No gain ever with 34 wet diapers in 24 hours and three stools in TWO WEEKS. Pediatrician's office had been doing weight checks but mom reported no advice on what to do other than return for another weight check. Weight check with the Peds nurse showing further weight loss and instructions to follow up at baby's next appointment in 9 days. They may have been advising her in person to supplement but mom reported they did not. No additional education or recommendations documented in EMR.*

*OSF OnCall Connect team recommended to start supplementing with formula immediately, q 2 hours, 2 ounces, limit breastfeeding to 10 minutes to conserve calories, and start pumping. Instructed mom to call the Peds office the following day. (Provider suspected the baby may need to be admitted for failure to thrive). Provider contacted pediatric office the following day to provide warm handoff. Connect team also referred mom to WIC for vouchers.*

*Sara S. triaged a patient yesterday who only spoke Spanish. She was having high BPs and signs of pre-eclampsia with decreased fetal movement over the past 2 weeks. The patient wanted to wait to be seen until her next OB appointment but Sara strongly encouraged her to go in immediately. The patient went in to labor and delivery triage and the ultrasound showed that she had no visible amniotic fluid, absent fetal movement and absent fetal tone. They performed a c-section immediately and the baby was also breech as well. Had she not gone in as recommended by Sara, it would have most likely resulted in a fetal demise.*

*We got this message a few days later from RN in the hospital: I just wanted to let you know that I talked with the Spanish speaking patient you sent in for quite some time today. She wanted to make sure I let you know how grateful she is to have gotten your advice. She said if you wouldn't have sent her in, the baby or her would have passed. Her situation sounds heartbreaking - she is here alone with the baby and all family is in Guatemala. She was so grateful for your support.*

# Featured Public Health Partner



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University of Missouri



**Jane McElroy, PhD**  
Professor  
University of Missouri

*Epidemiologist and Professor in Family and Community Medicine Department at University of Missouri*

*Co-director of Colorectal Cancer Control Program (partnership with community clinics to improve CRC screening rates)--MPICCS*

*Co-director of the Rural Health Research Center with mission to improve health of Missouri through hearing the voices of rural Missourians*



# Featured Public Health Partner



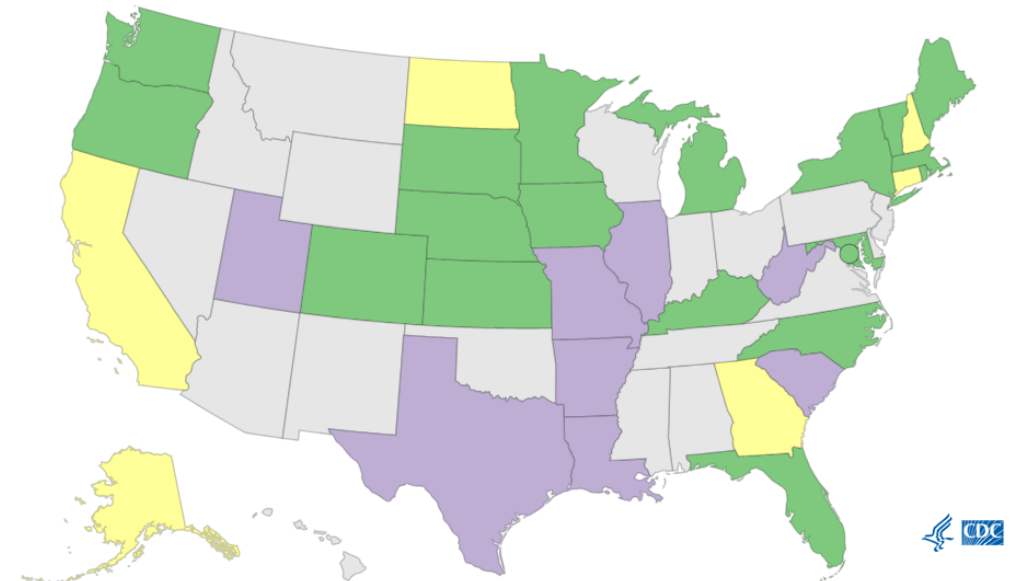
**M** School of Medicine  
University of Missouri

- Colorectal Cancer Control Program
- 5-year grant cycle
- Started in Missouri in 2020
  
- Evidence-Based Interventions (EBIs)
  - Provider Reminders
  - Patient Reminders
  - Provider Assessment and Feedback
  - Reducing Structural Barriers
    - Patient Navigation
    - Patient education
    - Assistance in finance and transportation

## The CRCCP Award Recipients

[Print](#)

CDC's Colorectal Cancer Control Program includes 35 award recipients: 20 states, 8 universities, 2 tribal organizations, and 5 other organizations.



### Award Recipient Type

Not pictured: Alaska Native Tribal Health Consortium and Inter-Tribal Council of Michigan

● State Health Department

● University

● Other\*

# Featured Public Health Partner



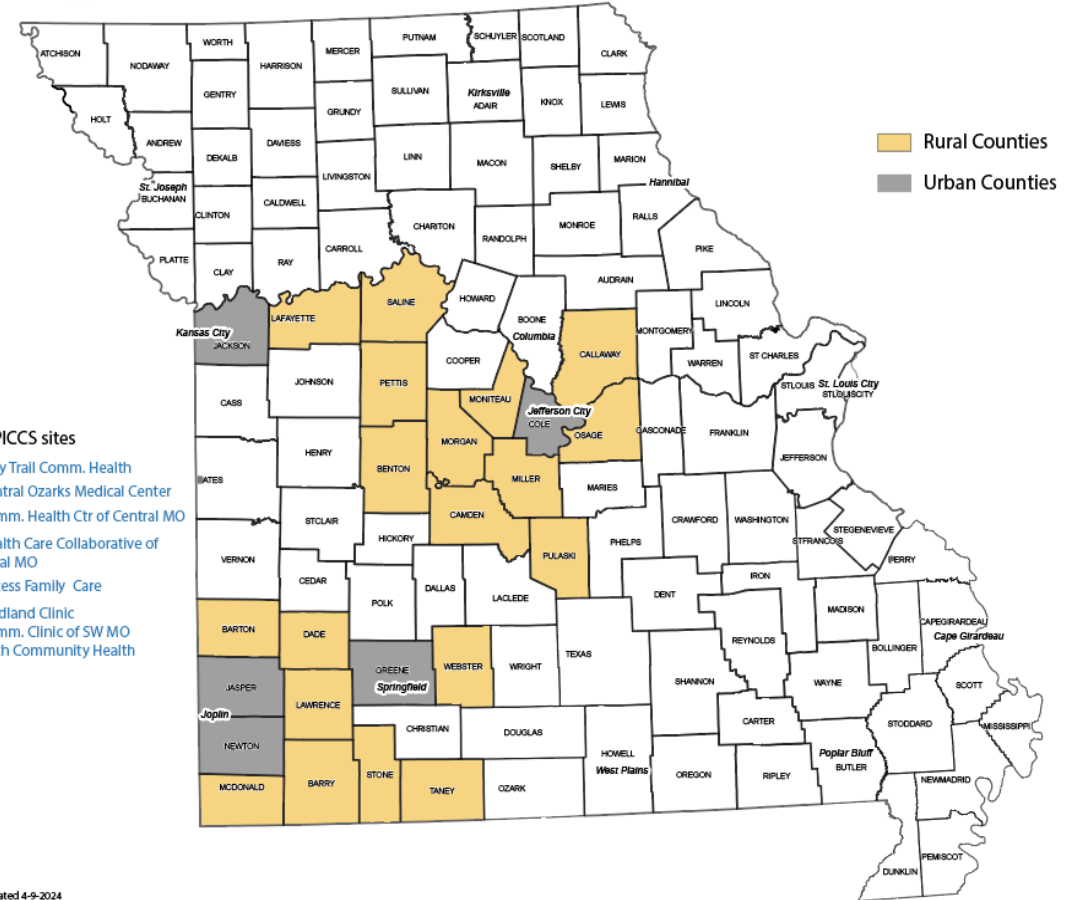
**MU** School of Medicine  
University of Missouri

## ➤ Facts

- MO overall CRC screening rate is 64%
- 99 (34% of MO population) out of 115 Missouri counties are rural

## ➤ The University of Missouri partners with health systems under MPICCS

- 9 Health systems (**7 FQHCs**, 2 Free Community Clinic)
- Total of 33 Clinics (22 are in Rural Counties)
- Patient demographics:
  - 84% White; 4 % Black; 6 % Hispanic
  - 28% Uninsured
  - 7% Non-English Speakers



# Featured Public Health Partner



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University of Missouri

## Local Public Health Department and Community Clinic Partnership

FQHC or Community Clinic



MO Local Public Health Agency

Nonprofit health centers or clinics—outpatient

Serve medically underserved areas and populations

Provide primary care services regardless of ability to pay

Services are provided on a sliding scale fee

Are community-based and patient-centered

Qualifies for specific reimbursement under Medicare and Medicaid

Fiscal support from property tax, or city and county general revenue. Work directly with MO DHSS thru contracts (i.e., CDC, state revenue, other fed agencies)

None have full service clinical care but *some* nursing services such as immunization shots, infection testing, blood draws, BP, glucose checks, WIC, and/or breast and gyn screening

Inexpensive place for preventive health care

Some LPHA and FQHC are co-located (next door)

# Featured Public Health Partner



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University of Missouri

## LPHA and FQHC Project

### WHY:

Both groups work with underserved and under-represented populations

Both groups have a focus on health care though often at different levels

**WHAT:** Provide educational material to LPHA and Fit-kits to eligible patients

a) either established patient at the FQHC

b) no established care anywhere but will become patient at FQHC

FQHC is the clinical site to 'read' the fit results and contact patients for follow-up care

**HOW:** Provide a plan to the LPHA and FQHC to support coordination of work

# Featured Public Health Partner



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University of Missouri

## Key take aways

- Great opportunity to connect 2 organizations/institutions
- Relationship building was key
- Greater reach for screening between 2 groups
- Very low cost and minimal effort by program staff
- LPHA often easier to get preventive care done
- Captures those who don't use/have an established primary care
- Important to have the protocol template that could be adapted to reduce burden



## Patient Navigator Program School of Nursing Students

### Why:

- To reduce no-shows to colonoscopy appointments
- Provide patients with necessary information to successfully complete colonoscopies
- No state funding available for PN and limited resources available by FQHC

### What:

- Adapted from the South Carolina patient navigator model
- Partnered with the University of Missouri Sinclair School of Nursing
- Piloted with one health system (5 clinics)

# Featured Public Health Partner



## The Navigation Process

### Step 1

- Student nurses receive an excel from partner health system that have open referrals for colonoscopies

Appointment Provider Name	Patient Acct No + Name	Order Encounter Date	Referral Location
Dr. Smith	MRN + Name	2/27/2024	WMMC
Dr. Smith	MRN + Name	2/23/2024	SSS
Dr. Smith	MRN + Name	2/5/2024	JCMG

### Step 2

- Student review the patient's chart to confirm the procedure center the patients were referred to

### Step 3

- Students call the procedure center to confirm or determine the colonoscopy appointment date

# Featured Public Health Partner



 School of Medicine  
University of Missouri

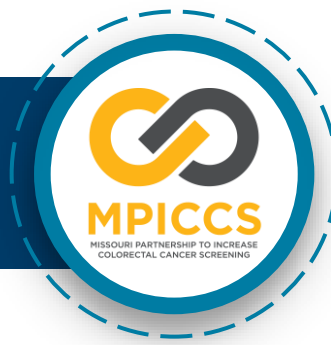
## Step 4

Patients are assigned a student nurse to start the navigation process which includes: (they make the calls)

- Understanding the importance procedure
- Review the prep and the medication to withhold
- If barriers are discovered hand the patient off to a CHW to assist



# Featured Public Health Partner



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## Step 5

- Tracking all navigation calls on excel sheets
  - Appointment dates
  - Conversations with patients
- Documenting in patients' chart

## Step 6

- Follow-up with patient about results
- Ensure receipt of colonoscopy/pathology report to clinic

# Featured Public Health Partner



 School of Medicine  
University of Missouri

## Key take aways

- Required time investment (buy-in) by the FQHC—active involvement
  - Getting data to us in timely manner
  - Setting up system whereby students could access the patient's chart
  - Having a CHW able to address SDOH/barriers faced by patient
  - Assigned nurse for medical oversight
- Significant effort needed by staff to train and supervise the students
  - Frequent repeated instructions needed
- Professional development was critical and time consuming
- Patient navigator system allowed for successful colonoscopy completion at virtually no cost to the FQHC
- Supported a good relationship with procedural center
- Nurses 'discovered' barriers that were addressed so colonoscopy happened
- Excellent 'real' field experience for emerging nurses



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# Talk With Me Baby

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*A New Blueprint for Health Equity & Literacy*

# How Does Literacy Impact Health Equity?

Only **33%** of United States students read at the proficient level or above by the end of 3<sup>rd</sup> grade

- Proficient level reading at end of 3<sup>rd</sup> grade is strongly correlated with high school graduation.
- High school graduation and post-graduation education/training are strongly correlated with gainful employment, better health and longer lives.
- In 2022, only 33% of the nation's children were reading on a proficient level or above by the end of the 3<sup>rd</sup> grade.
- For students from poor households the results are even more sobering: only 19% read on the proficient level. \*
  - Up to 81% of U.S. children struggle with learning and achievement in school from the 4<sup>th</sup> grade on.
- As a result, too many will drop out of or underachieve in school.



## THE EDUCATION – HEALTH CONNECTION

4 YEARS OR MORE OF COLLEGE AFTER HIGH SCHOOL IS CORRELATED WITH...

5-7 years Longer Life	5% less risk for Obesity	1.3% less risk for Diabetes
12% less risk for Smoking	2.2% less risk for Heart Disease	

**We can do better!**

\*The Nation's Report Card: <https://www.nationsreportcard.gov/reading/nation/achievement/?grade=4>

# What is Talk With Me Baby?



*Talk With Me Baby for healthcare is a collaboration of Grady Health System and the Rollins Center for Language and Literacy at the Atlanta Speech School in Atlanta, GA. The initiative, designed to combat illiteracy and generational poverty was developed with grant support from the James M. Cox Foundation and United Way of Greater Atlanta/Woodruff Foundation.*



*Talk With Me Baby is a research-based intervention that helps children build healthy neural and social foundations for learning, literacy, and school achievement starting with the last trimester of pregnancy to the age of 3 when brain growth is at its peak.*

*Health care professionals are trained to utilize a family-centered education & coaching approach during the provision of routine care that results in lasting impacts.*

*Backed by an independent study completed by Brazelton Touchpoints Center and Harvard Medical School faculty.*

# What is Talk With Me Baby?

For expectant families and families with children aged 0-3

Utilizes the sciences of early brain development, language acquisition, and reading

Based on research showing strong correlations between literacy and engagement in preventive health practices, being equipped to comprehend health information, navigating healthcare systems, and making informed decisions

Utilizes a strengths-based, family-centered, coaching approach to equip families to support their child's brain, language and social-emotional development critical for all future learning achievement

Aims to strengthen learning and literacy for ALL families while interrupting cycles of generational economic immobility caused by illiteracy for others

Research completed by faculty from the Harvard School of Medicine in 2024 indicates TWMB is embraced by health professionals and has lasting positive impacts on family behaviors and children's language development



*Talk With Me Baby is a research-based intervention that helps children build healthy neural and social foundations for learning, literacy, and school achievement starting with the last trimester of pregnancy to the age of 3 when brain growth is at its peak. Health care professionals utilize a family-centered education & coaching approach during the provision of routine care that results in lasting impacts. Backed by an independent study completed by Brazelton Touchpoints Center and Harvard Medical School faculty.*

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# The NACHC and Sesame Workshop Talk With Me Baby Collaboration



## PHASE 1

- Implementation Guide for Health Center Leaders
- Resources for Staff
- Resources for Families

## PHASE 2

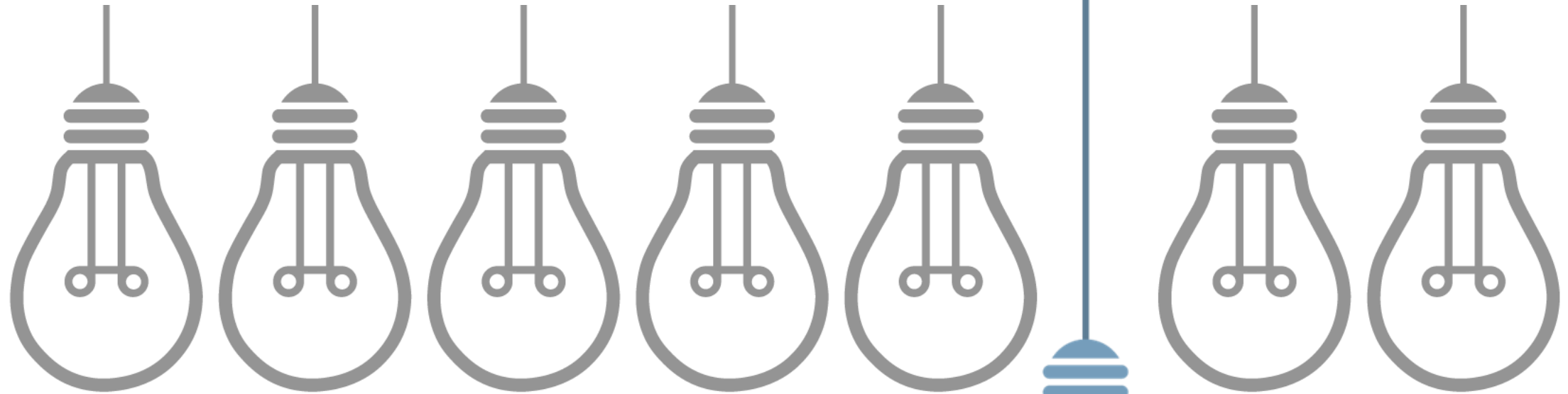
- Informational and Implementation Webinars for Health Center Leaders
- CBT Training for Staff



Use the QR Code to tell us about your health center and get more information.

Available soon on the NACHC website.

Questions? Contact Gervean Williams, Director, Finance and Center Operations: [gwilliams@nachc.org](mailto:gwilliams@nachc.org)



# Questions & Discussion

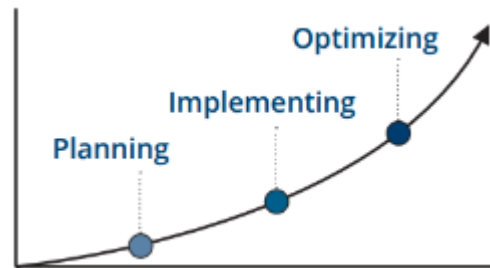




# Value-Based Payment Series

NACHC is pleased to announce the launch of a **FREE Value-Based Payment (VBP) learning series** designed to meet health centers, and health center partners, at any point along the VBP readiness continuum – from Planning, to Implementing, to Optimizing (see flyer for definitions).

This series is designed for individuals who are directly supporting health center VBP activities, such as leadership, finance, clinical, and quality improvement.



Series begins June 6th, 2024 2-3pm ET

[Register here!](#)

**NATIONAL ASSOCIATION OF  
Community Health Centers**

## Value-Based Payment: A Choose Your Own Adventure Learning Series

*NACHC is pleased to announce the launch of a FREE Value-Based Payment (VBP) learning series designed to meet health centers, and health center partners, along the VBP readiness continuum – from Planning, to Implementing, to Optimizing (see flyer for definitions).*

*This series is designed for individuals who are directly supporting health center VBP activities, such as leadership, finance, clinical, and quality improvement.*

**Introductory Module** .....○  
A recorded module that introduces VBP concepts, such as the Health Care Payment (HCP) Learning & Action Network's (LAN) alternative payment model framework, and outlines Medicare value-based payment opportunities. [Access here.](#)

**4-Part Webinar Series** .....○  
See flyer for additional details and registration.

**Session 1: Progressing from Volume-Based to Value-Based Payment**  
This webinar will explore value-based transformation fundamentals, considerations when deciding whether to participate in a health center-led CIN or other network options, and outline a roadmap for VBP.

**Session 2: Pathways for Progression Along the Value Based Payment Continuum**  
Learn what is needed for health centers to succeed in LAN category 3A (shared savings with upside risk only) and how to prepare for LAN category 3B (shared savings that includes downside risk).

**Session 3: Implementing High-Quality Primary Care within Value-Based Payment Models**  
This webinar will provide insights and key takeaways from a National Academies of Sciences, Engineering, and Medicine's (NASEM) landmark report and offer a framework for health center decision-making when considering participation in CMS Innovation Center alternative payment models.

**Session 4: Optimizing Value-Based Payment Strategies while Mitigating Financial Risk**  
This webinar will discuss contracting strategies to mitigate financial risk and enhance the prospect of success in these risk arrangements.

**Supplemental Sessions** .....○

**Session 1: FQHC Value-Based Payment Financial Projection Tool\***  
This session will showcase a tool to assess current financial position relative to, or within, VBP contracts and assess a health center's risk tolerance.

**Session 2: Total Cost of Care+**  
This session will feature health center case examples to demonstrate the value proposition for health center participation in CMS' Medicare Shared Savings Program (MSSP), including a Total Per Capita Cost dashboard.

**Participants may choose your own adventure - joining the sessions based on recommended health center stage of VBP readiness, sessions that are of particular interest, or all available sessions!**

**GET REGISTERED**

# PRAPARE® Tiger Team

## What is the PRAPARE® Tiger Team?

The PRAPARE® Tiger Team, established in 2020, serves as an open forum for PRAPARE® stakeholders, including users, vendors, payers, and developers. This forum is dedicated to discussions on PRAPARE® functionalities and utilization within electronic health record (EHR) systems, workflows, implementation, and data collection. The PRAPARE® Tiger Team meets every 3 weeks on Mondays from 2:00pm-3:00pm Eastern via teleconference (zoom).

- Visit [PRAPARE® Tiger Team webpage](#) for current information on events.
- View our [YouTube Playlist](#) for recordings of previous sessions.
- For more information or support, please email [prapare@nachc.org](mailto:prapare@nachc.org).



# Elevate Pulse

Be on the lookout for the **Elevate Pulse** from the **NACHC Quality Center**:

- ✓ Slides & recordings
- ✓ Tools & resources
- ✓ Upcoming opportunities



# NACHC's Learning Hub

**FREE** on-demand learning sessions, microlearning courses, and printable resources, developed by NACHC exclusively for health centers and partners!

- ✓ The Aging Population and Dementia
- ✓ Patient Engagement
- ✓ Care Management
- ✓ Value-Based Care
- ✓ Optimizing Care Teams
- ✓ Elevate Session Recordings and Slides



**[Access the NACHC Learning Hub here!](#)**

**Need help signing in?  
[Click here for instructions!](#)**

**FOR MORE INFORMATION CONTACT**  
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**Next Monthly Learning Forum:**  
Evidence-Based Care



July 9, 2024  
1:00 – 2:00 pm ET



elevate°

**Together, our  
voices elevate° all.**

**The Quality Center Team**

*Cheryl Modica, Cassie Lindholm, Holly Nicholson, Tristan Wind, Rachel Barnes*

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