WELCOME!

While we wait....

• Find your reviewed Quality Plan and be ready to share your screen.

Be ready to share...

- What was your senior leader's (CEO, Board Chair) view of Quality in the organization?
- Share your Clinical Effectiveness measure for your improvement cycle (and share why you chose it).





HEALTH CENTER PROFESSIONAL DEVELOPMENT PROGRAM

QI TRAINING, POWERED BY REGLANTERN

QI TRAINING: COHORT D - LIVE SESSION 2

OCTOBER 3, 2023 2:00 - 3:30 PM ET





NACHC's Online Learning Hub

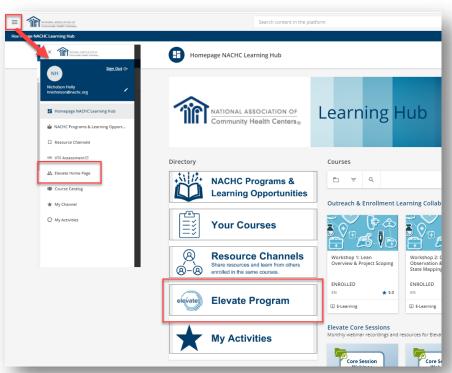
Session will be recorded and available in the Learning Hub

If you already have a 'NACHC One' login (the login used for NACHC conferences), use this to sign in.

If you do not yet have a 'NACHC One' login, register for free!



Access NACHC's Learning Hub at https://nachc.docebosaas.com/learn/signin



Pre-Work

Course: September 5, 2023 – December 12, 2023

- ✓ Register for Elevate✓ Register for Webinar 1
- Block calendar for sessions

session 1

Session 2 Cohord

Session 3 Cohort

Oct 19th Webinar 2

2 **session A**(with your Cohort)

session 5

Session 6 Closing Webinar

You are here!

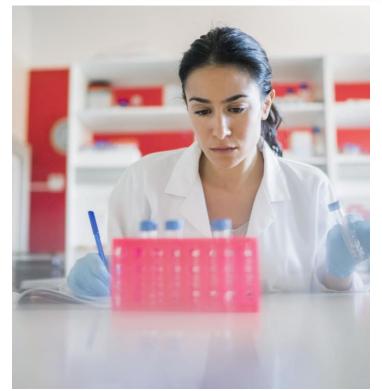
· Strategic planning · Set priorities, goals, and measures · Establish structures & processes **Planning Improvement** · Operationalize the strategy **Improvement** Test ideas Strategy · Scale improvements **Assurance Phases** · Check performance against external standards · Measure, monitor, & maintain improvement · Adjust, as needed, to improve performance **Improvement**



· Strategic planning · Set priorities, goals, and measures · Establish structures & processes **Planning Improvement Today's Focus** · Operationalize the strategy **Improvement** Test ideas **Strategy** · Scale improvements **Assurance Phases** · Check performance against external standards · Measure, monitor, & maintain improvement Adjust, as needed, to improve performance **Improvement**



Quality Improvement



- Testing ideas
- Identifying what works
- Scaling (replicating and expanding)
- Done by those **closest** to the work
- Should occur in **intervals** over time











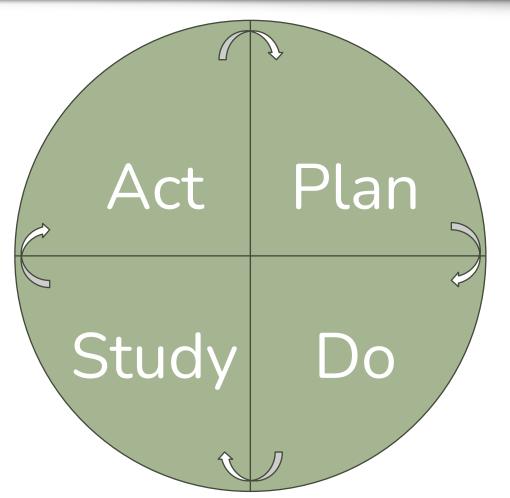
Session Objectives

- 1. Set a SMART goal for your CQM improvement cycle (Complete the "P" section for your PDSA)
- 2. Awareness of available CQM tools and resources.
- 3. Feel prepared to compare your chosen CQM with another health center, state average, or national performance.
- 4. Be prepared to initiate an improvement cycle for your chosen CQM using your own internal tool or with an adopted PDSA tool.



Based on what you learned from the test, make a plan for your next step.

Analyze the results and compare them to your predictions.



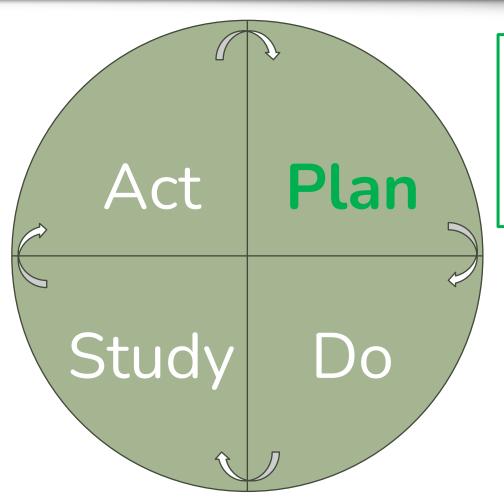
Plan the test, including a plan for collecting data.

Run the test on a small scale.



Based on what you learned from the test, make a plan for your next step.

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Setting S.M.A.R.T. Goals

S.M.A.R.T. Goals

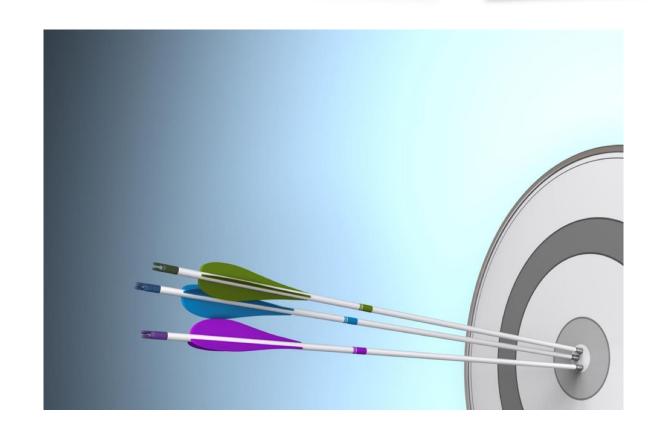
• S: Specific

• M: Measurable

• A: Achievable

• R: Relevant

• T: Time-Limited





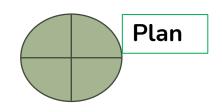
PLAN: Plan the test, including a plan for collecting data.

Objective:

Baseline Data (Time frame, numerator, denominator, percentage):

Questions & Predictions:

Who, What, Where, When:





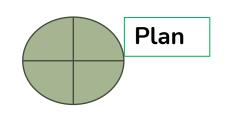
PLAN: Plan the test, including a plan for collecting data.

Objective: Improve uncontrolled diabetes (A1c) control from 32.6% to 25%.

Baseline Data (Time frame, numerator, denominator, percentage):



Who, What, Where, When:





PLAN: Plan the test, including a plan for collecting data.

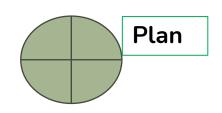
Objective: Improve uncontrolled diabetes (A1c) control from 32.6% to 25%.

Baseline Data (Time frame, numerator, denominator, percentage):

2022, 32.6% uncontrolled, 141/432 patients with diabetes

Questions & Predictions:

Who, What, Where, When:





PLAN: Plan the test, including a plan for collecting data.

Objective: Improve uncontrolled diabetes (A1c) control from 32.6% to 25%.

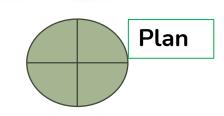
Baseline Data (Time frame, numerator, denominator, percentage):

2022, 32.6% uncontrolled, 141/432 patients with diabetes

Questions & Predictions:

We predict that quarterly appointment reminder calls will improve patient engagement and A1c control.

Who, What, Where, When:





PLAN: Plan the test, including a plan for collecting data.

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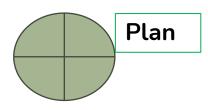
Questions & Predictions:

We predict that quarterly appointment reminder calls will improve patient engagement and A1c control.

Who, What, Where, When:

Find one patient with diabetes who has not been in for an appointment in three months, have Nurse Kyle call them, and schedule an appointment in the next two weeks.

Plan for collecting data:



S.M.A.R.T. Goals

- S: Specific
- M: Measurable
- A: Achievable
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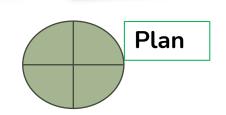
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Who, What, Where, When:

Find one patient with diabetes who has not been in for an appointment in three months, have Nurse Kyle call them, and schedule an appointment in the next two weeks.

Plan for collecting data:

Review appointment records and see if appointment was kept.





Homework From Session 1

- Interview a senior leader (CEO, Board Chair) about their view of Quality in the organization, focus on priority areas for your Quality of Care measure.
- Adapt the NACHC Template Quality Plan OR complete the compliance review of your Quality Plan
- Clarify your selection for an improvement methodology.
- Select a Clinical Effectiveness measure for your improvement cycle project using the 4 P's.



Cohort Work

Breakout!



Cohort Work – Looking Back

What was most meaningful for you?

- How did your interview with a senior leader (CEO, Board Chair) go? What was their view of Quality in the organization? What did they think of your proposed Quality of Care measure.
- Who would like to share their reviewed Quality Plan?
- Discuss your selection for an improvement methodology.





Cohort Work – Working Together

Work Together

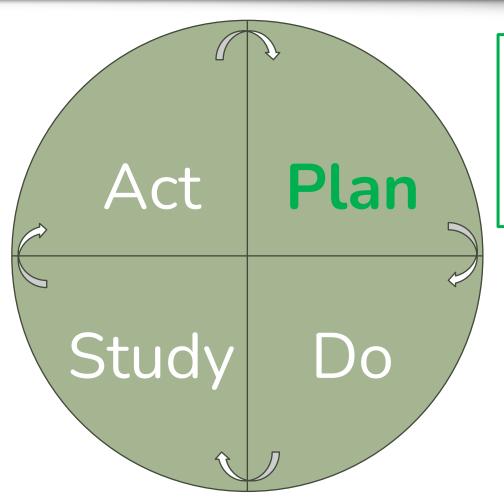
- Share your Clinical Effectiveness measure for your improvement cycle (and share why you chose it).
- Complete the "P" section of your PDSA Form.





Based on what you learned from the test, make a plan for your next step.

Analyze the results and compare them to your predictions.



Plan the test, including a plan for collecting data.

Run the test on a small scale.



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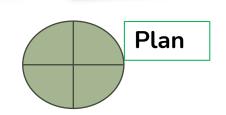
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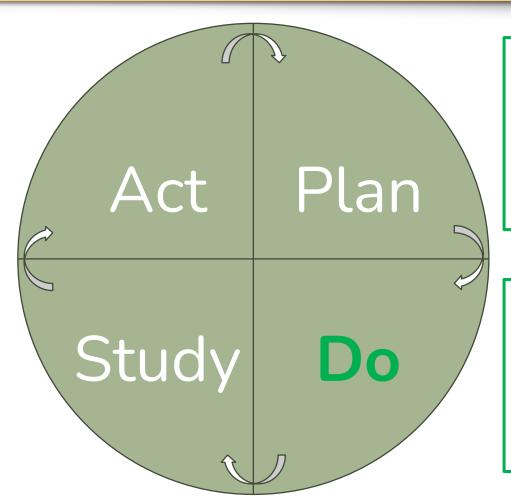
Review appointment records and see if appointment was kept.





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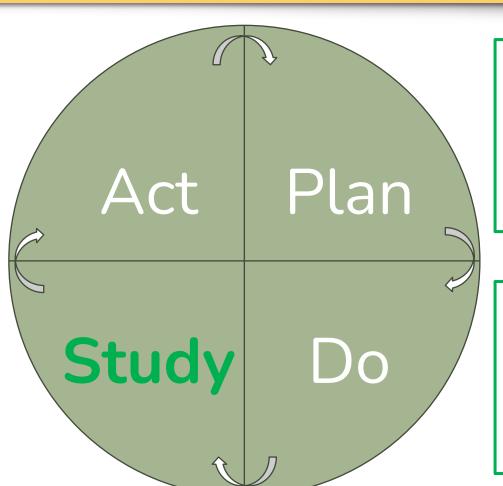
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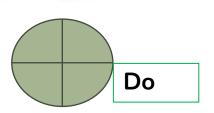
Plan the test, including a plan for collecting data.

Run the test on a small scale.



DO: Run the test on a small scale.

Describe what happened. What data did you collect? What observations did you make?

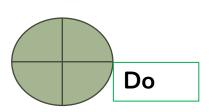




DO: Run the test on a small scale.

Describe what happened. What data did you collect? What observations did you make?

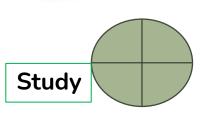
Nurse Kyle called Patient C.R., scheduled an appointment for MM/DD/YYYY (had not been in for last year). The day after, pulled patient record, saw that patient kept appointment.





STUDY: Analyze the results and compare them to your predictions.

Summarize and reflect on what you learned:





STUDY: Analyze the results and compare them to your predictions.

Study

Summarize and reflect on what you learned:

The patient came in for the appointment. The patient record noted that the provider discussed importance of A1c labs every quarter and keeping appointments. Provider had Nurse Kyle schedule next appointment with patient while patient was in the room.



Action Guide Steps (1, 2, 3, 4)

- 1: Leadership Sets Expectations for Quality and a Culture of Learning.
- 2: Write or Review QI/QA Plan Document.
- 3: Select an Improvement Model.
- 4: Determine Priorities; Set Organizational Improvement and Quality Goals.

Stage	Step
QP	1
	2
	3
	4
QI	5
	6
	7
QC	8
QA	9



Action Guide Steps (4, 5, 6, 7)

- 4: Determine Priorities; Set Organizational Improvement and Quality Goals.
- 5: Train staff in improvement tools and processes

Organization transformation requires that leaders invest in training health center staff to implement a formal model of quality improvement and use tools to drive practice transformation and manage change.

6: Select a manageable number of improvement initiatives; Test

Define a limited set of measures that will be the focus of active improvement efforts based upon your health center's priorities. This manageable set of measures can be assigned by service line, staff role, or health center site.

7: Develop mechanisms to communicate improvement ideas/activities

Establish processes to foster open communication, share and spread of ideas, and to allow for innovation. Strategies for communication and sharing include: Care team huddles, Staff meetings, Dedicated QI meetings.

Stage	Step
QP	1
	2
	3
	4
QI	5
	6
	7
QC	8
QA	9



UDS Quality of Care Measures

Screening and Preventive Care

- 6B-11: Cervical Cancer Screening
- 6B-11a: Breast Cancer Screening
- 6B-13: Adult BMI Screening and Follow-Up
- 6B-14a: Tobacco Screening and Cessation Counseling
- 6B-19: Colorectal Cancer Screening
- 6B-20a: HIV Screening
- 6B-21: Depression Screening and Treatment

Maternal Care and Children's Health

- 6B-B: Early Entry Into Prenatal Care
- 6B-10: Childhood Immunization
- 6B-12: Pediatric Weight Assessment and Nutrition and Physical Activity Counseling
- 6B-22: Dental Sealants
- 7A: Low Birth Weight* (inverse measure)

Disease Management

- 6B-17a: Statin Therapy to Prevent CVD
- 6B-18: IVD: Use of Aspirin or Antiplatelet
- 6B-20: HIV Linkage to Care
- 7B: Hypertension Control*
- 7C: Diabetes Poor Control* (inverse measure)
- 6B-21a: Depression Remission



Consideration for Selecting Measures

Priority

- What clinical outcomes are prioritized in your Quality Plan?
- What are the areas listed as concerns in the Needs Assessment?

Power

- Which measure(s) could you make an impact on in the next 4-6 weeks?
- How can you align with other initiatives that are already underway?

Proximity

- Who will you be able to involve?
- How available is the necessary data?

Personal

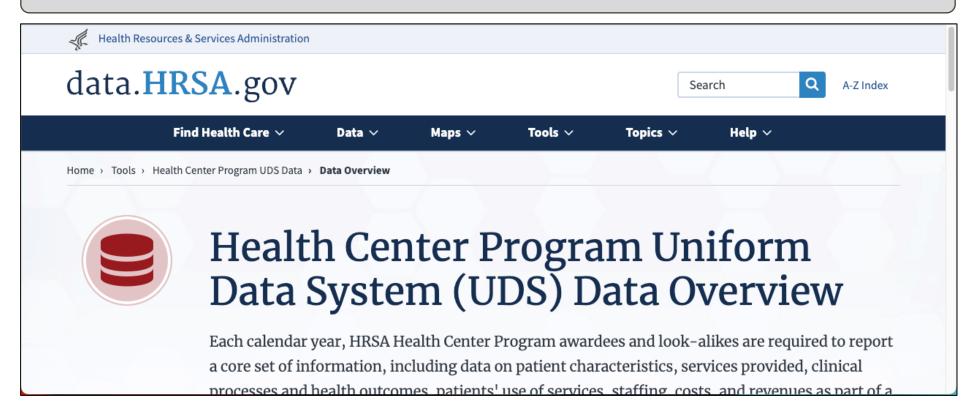
• Who among leadership will communicate the value and importance of this project?



- HRSA UDS Data (data.HRSA.gov)
- UDSData.com (Powered by dp3 Solutions)
- UDS Dash (Powered by RegLantern)



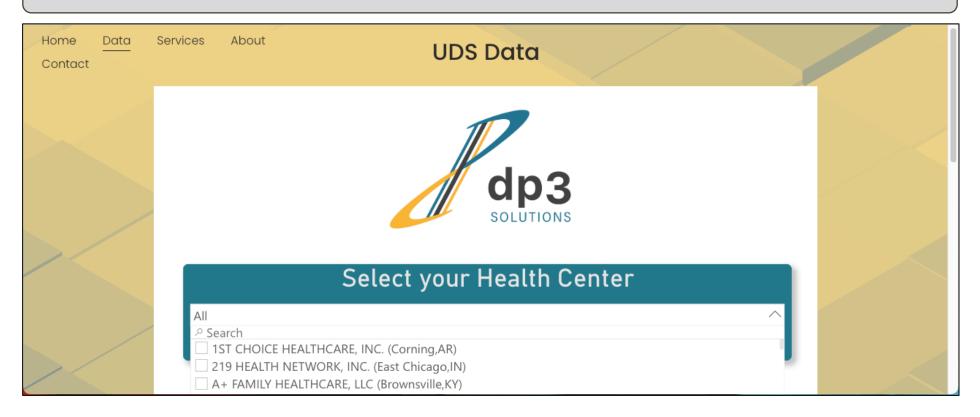




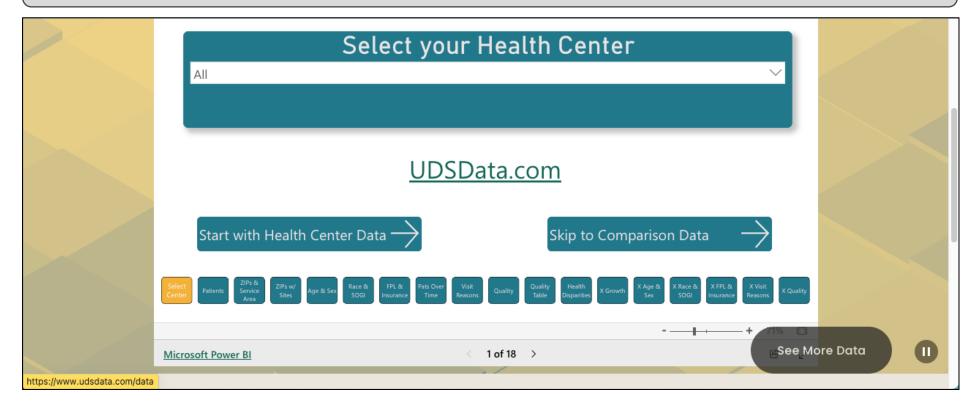




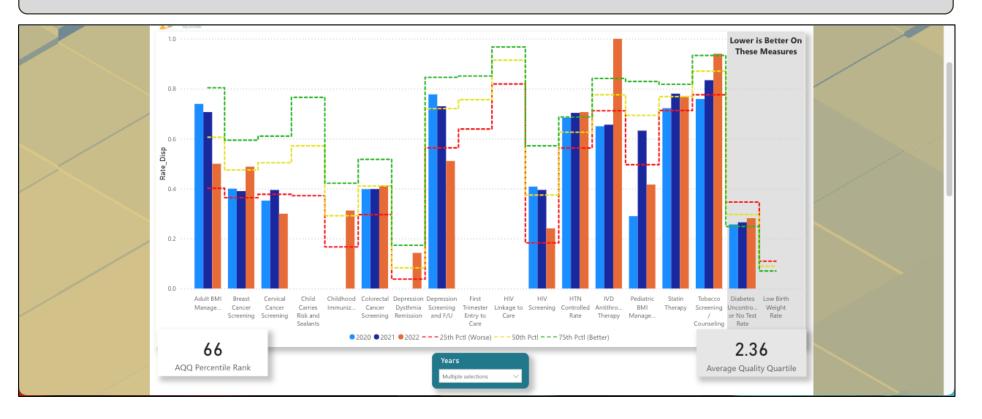






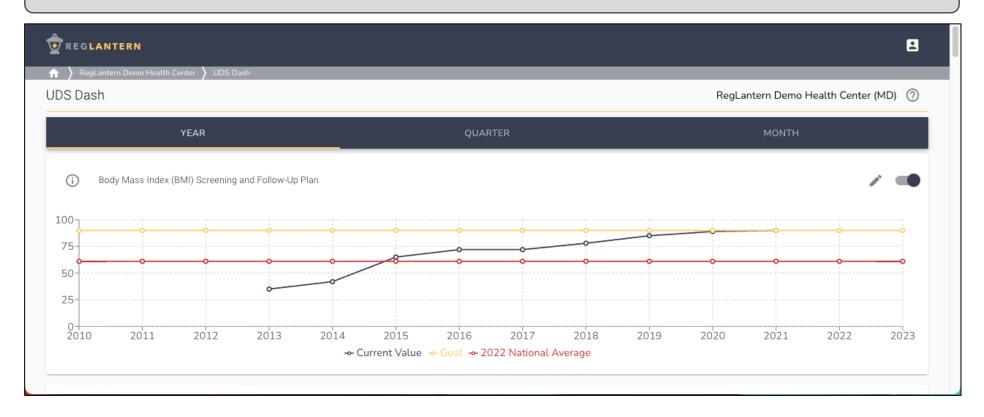








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Conclusion



RECAP

- Now that we have a HRSA-compliant Quality Plan, we can take small steps forward with the work of Quality Improvement.
- We are all at different levels of maturity in our Quality efforts, but starting small and scaling later is helpful for improvement.
- Quality Improvement sets the course for providing the value to our community we all desire to provide.



Next Steps

- PDSA
 - Recruit the team to help you with your PDSA.
 - Initiate the Do and Study portions of your PDSA for Quality Improvement Part II
- Go to UDSData.com and compare 3 CQMs to national benchmarks.
- Find a data visualization dashboard that is used for sharing to stakeholders.
- Read up on Root Cause Analysis (<u>5 Whys: Finding the Root Cause IHI Institute for Healthcare Improvement</u>).



Session 3: Dates

All times are 2PM Eastern / 11AM Pacific

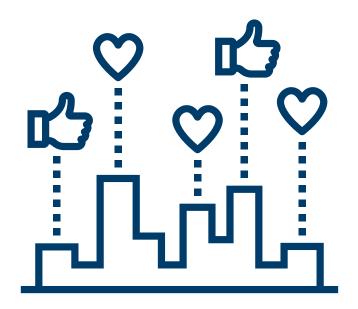
• Cohort A: October 5

• Cohort B: October 10

• Cohort C: October 12

• Cohort D: October 17





Provide Us Feedback







The NACHC Quality Center team is here to help!

Questions on how to access online content? VTF Assessment?

Contact **QualityCenter@NACHC.org**