

#### HEALTH CENTER PROFESSIONAL DEVELOPMENT PROGRAM

CARE MANAGEMENT (103) LEADING TRAINING, POWERED BY



SESSION #5 OCTOBER 11, 2023 3 PM ET





#### Care Management (103) Leading Session 5

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### Session 4 Recap

- Professional/Clinical Skill Development Value
  - Impact on retention
  - Opportunity for ongoing Best Practice
- Retention/Turnover trends & how to impact this
- Burnout impact on patients/impact on work
- Identifying & leading skills improvement for team members
- Effective CM team integration into the primary team
- Value of an effective provider champion



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#### Course 5 Supporting Care Team Integration, Part II

### Module 1 Supporting Care Team Integration

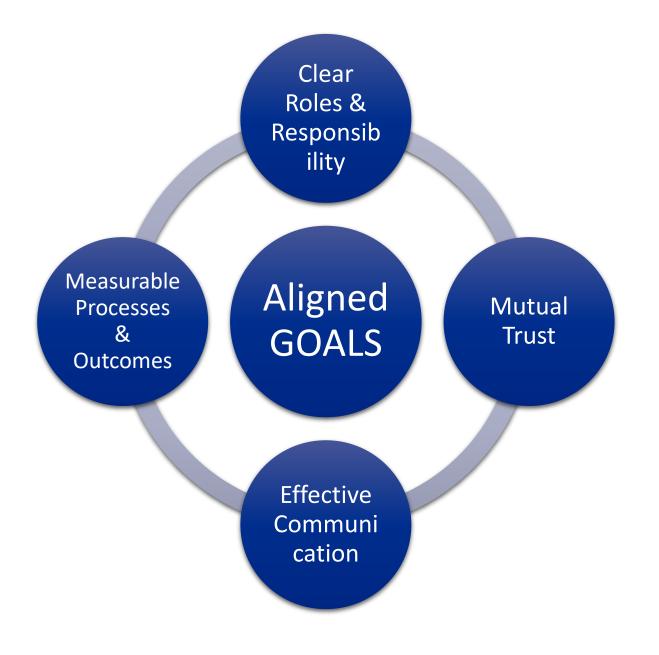
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### Objectives

- Develop strategies to ensure successful integration in your practice care team.
- Identify common challenges when integrating care management into the care team.



#### **BASICS: Characteristics of Effective Teams**



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### **Effective Care Management Integration**



### **Effective Care Management Integration**



### Effective CM Integration Discussion Points

#### Aligned Goals

- System or Clinic Goals
- Population needs
- Measures impacting Revenue
- Measures impacting provider salary

#### Clear Roles & Responsibilities

- CM Enrolled
- CM visits or touches
- Med List updated
- ED/Hosp notes
- available
- Consult notes available

#### Effective Communication

- Risk Status
- CM Enrolled
- CM screenings
- CM Documentation
- Task vs in person or phone
- SBAR

#### **Measures of Success**

- Process
- Outcomes
- Frequency of Data Review by CM
- All Team Data Review



### **Common Challenges with Integrating into the** Practice



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### POLL

What do you see as the biggest challenge to effective Care Management integration with the primary care team? (select all that apply)

- Care Managers work in a silo with limited interaction with PCP team
- Primary team tendency to use CM for PCP tasks (overstep boundaries)
- Primary team does not understand the value of Care Management or role of Care Managers
- Care managers do not have clarity on their priorities
- Other (type in chat)



### **Holistic Integration**

In order to be successful, the Care Manager must integrate into both the practice culture **and** the practice operations.



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## Strategies to Help the Care Manager Integrate into Practice Culture



Shadow roles in practice/others shadow CM Regular check-ins with manager



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# Strategies to Help the Care Manager Integrate into Practice Operations



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#### **Group Discussion**

- What does the ideal Care Management integration model look like?
- What do you see as the obstacles (or strengths) of care management integration at your clinic?
- Discuss 1-2 action steps to improve or sustain your current model of care management integration.







### Wrap-up & Take Aways

#### Course 5 Supporting Care Team Integration, Part II

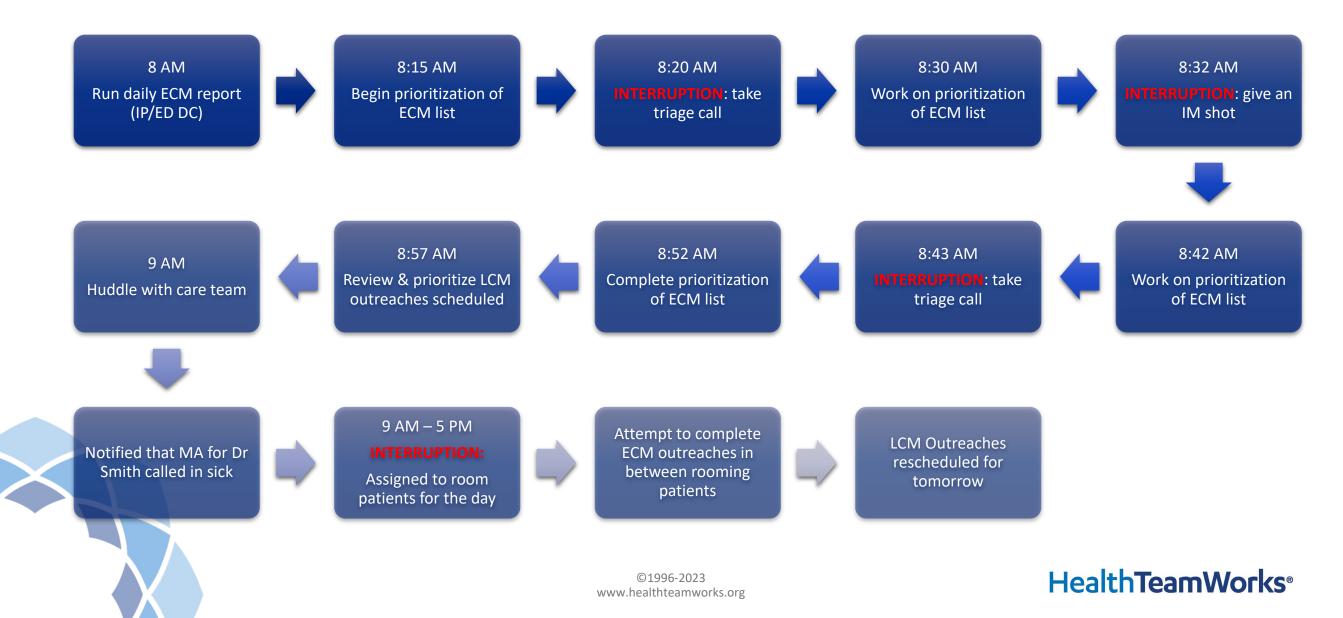
### Module 2 Addressing the Challenges of Care Team Integration

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### Objectives

- Evaluate common scenarios of the implications of the Care Management role being too broad.
- Appraise the available data sources and choose the most appropriate ones that will support this communication.
- Identify key strategies in communicating care management role creep and the impact it has upon ROI in a practice.

# Role Creep – A Typical Day in the Life of a Care Manager



### Common Scenarios of Care Manager's Role Being too Broad (aka 'role dilution')

- Care Manager is expected to fill in for other staff (call-ins, vacation, open position)
- Care Manager is the only nurse in the practice, and is pulled to complete vaccinations, testosterone injections, and education for patients with new diagnoses of diabetes; essentially, the Care Manager is pulled to complete all nursing-type duties in the practice in addition to the CM role
- CM role began in the practice as a pilot, where one of the triage nurses took on the 'extra work'; much time passed and the value of the role is proven, but the expectation is that this is now part of the triage nurse's duties
- Nurse in the practice is elevated to the new role of CM. However, the nurse has been with the practice for many years and knows how to do everything – so the team continues to rely on her for all of the ancillary things that she can do better than anyone in the practice
- Very large practice with more than 5 providers Care Manager is expected to conduct Episodic CM for all hospital discharges & all ED visits, plus conduct Longitudinal CM for high-risk patients

### Approaches to Identify & Manage Role Creep

CM Time Task Study

Clearly defined Care Management goals

# Patients enrolled in Care Management

Care Manager touches with patients enrolled in CM

Readmissions

Inpatient utilization

ED visits

% Patients enrolled in CM with A1C >9

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### Effective Communicatio

	Define Prior	rities	Patient Experience Scores		
tive	Clarify Roles/	Responsibilities	Ability to manage my health	SDOH Screening	
			Metrics:	SDOH Screen Completion	
municatio	n		PEC Question	<ul> <li>Workflow defining when SDOH is completed</li> <li>Review of SDOH screening measures monthly</li> </ul>	
			% of patients in CM with Green-Yellow – Red resources for leading ED/Hospital Discharge diagnosis		
			% of patients with patient		
			_ identfied goals	_	
	ral Health Screening & Tr	eatment		_	
		eatment Integrating		-	
Process PHQ-2, PHQ-9 screening				_	
Process	Treatment or Referral	Integrating Health			

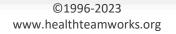
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### Key Strategies to Impact CM Role Creep

- Define the role creep- what are the non-CM task requests
  - Task Inventory
- Confirm accurate workflows/ roles & responsibility resources
  - Opportunity to do collaborative workflow mapping
- Align task to priorities/goals/measures of success & define appropriate owner
- Consider team efficiency opportunities
- Communicate CM Goals/Measures of success & priorities
  - Clarify priority tasks
- Align leadership messages providers, managers, clinic/system leader's goals/measures

#### Validate CM Role Creep: Task Inventory

CARE MANAGER Task List	Current Priority 0,1,2 or 3	Ideal CM Priority 0,1,2 or 3	Avg. time spent/ week
EXAMPLE: Fill-in for MA when MA is out on PTO or sick	2	0	1-2hrs
Care Management Tasks			
Referral for imaging appointment: CT/MRI			
Referral for imaging appointment: Other (please list)			
Referral for preventive screening : Colonoscopy, mammo, etc			
Referral for specialty provider / clinic appointment			
Prior authorization for imaging, pharmacy-Rx or specialty care			
Referral for physical therapy appointment			
Referral for community resources: Home health			
Referral for community resources: Housing or transportation			
Referral for community resources; Other			
ED or Hospital Discharge Follow up for med or high risk pts			
Work with member to ensure they have skills/ resources to manage their health - self management resources for chronic conditions			
Assess or address social needs (SDoH)			
Develop/review/update patient identified goals			
Develop/update a personalized care plan with patient			
Provide education on a members health condition/conditions			
Provide follow up after a specialty consult			



### Small Group Discussion

Small Group Breakouts

Identify/Recognize leader: Take notes & be prepared to report back

- Discuss areas of role creep within your Care Management team or clinic
- Define 2-3 steps you as a leader can take to better manage the role creep for your team (or your role).







#### Course 5 Supporting Care Team Integration, Part II

#### Module 3 Monitoring & Mitigating Care Manager Burnout

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### Objectives

- Distinguish the impact burnout can have on the Care Manager, care team, and patients
- Identify tools to assess burnout
- Through utilization of assessment tools, identify common contributors that can alert to current or future Care Manager burnout.
- Develop effective strategies to mitigate Care Manager burnout



#### **Recognizing Burnout on Care Team Members**

- Depression, fatigue
- Appetite changes
- Job dissatisfaction
- Turnover
- Lack of clearly defined self-care activities
- Reduced productivity
- Turnover
- Other self-care



#### **Tools to Assess for Burnout**

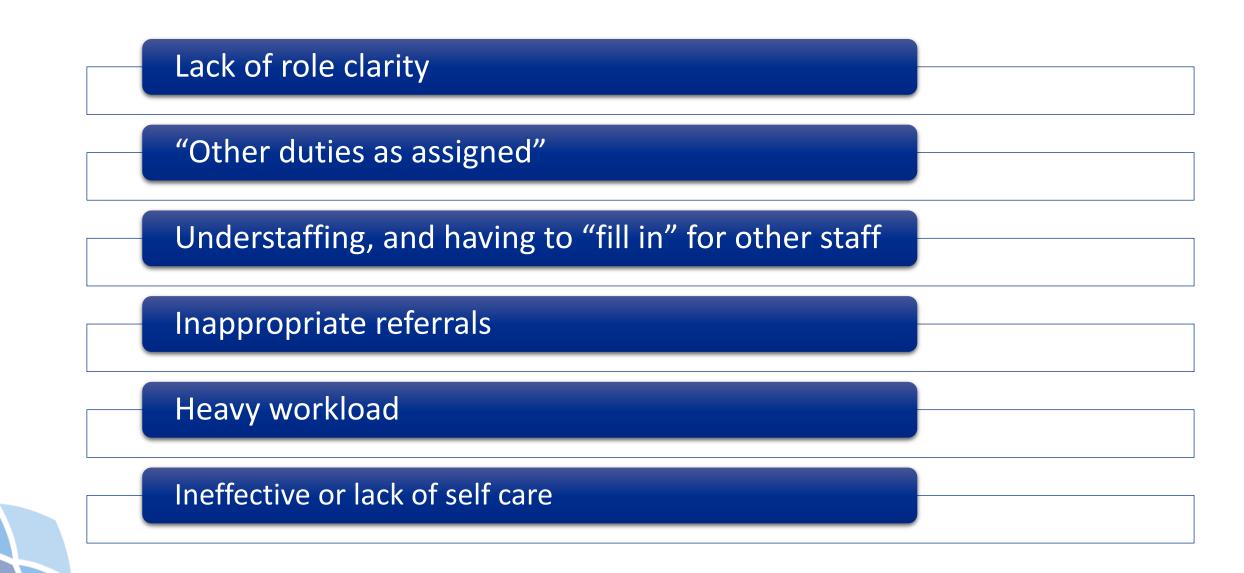
- Measures: Emotional exhaustion, depersonalization, & personal accomplishment
- Validated with US health and human services workers
- Cost associated per individual or group

#### Maslach Burnout Inventory – Human Services Survey

- Geared toward physicians
- Benchmark data not available
- No cost free to the public (AMA Steps Forward)

Mini-Z

### What Contributes to CM Burnout?



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#### Strategies to Mitigate CM Burnout

Align practice leadership and CM leadership if CM has centralized reporting structure

Clarify (or re-write) job description, workflows, roles & responsibilities, educate & support

Education on role of Care Manager & appropriate referrals

Training for CM on 'Crucial Conversation' skills

Identify alternate solutions for tasks that need completed when staff out sick or on vacation

Develop workflows for referrals that are declined

Promote and practice self - care & wellness

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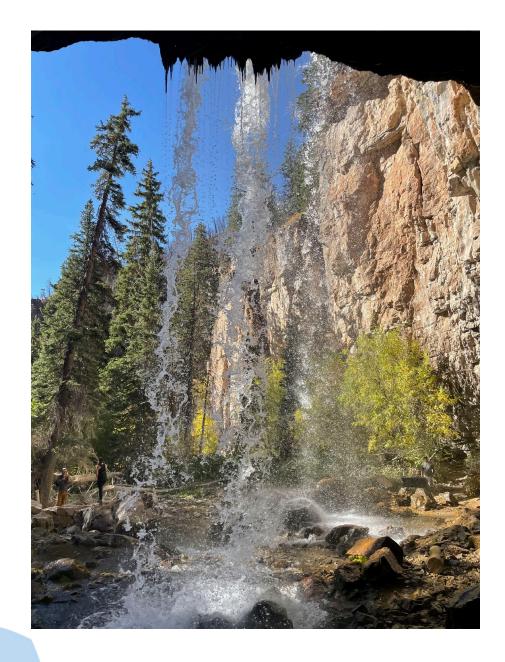
### Strategies to Enhance Care Team Wellness

- Remaining optimistic, even in the face of difficulty – The Art of Leadership
- Cultivating a supportive social network
- Self Care
  - Mindfulness
  - Exercise consider outdoor walking meetings
  - What do you do to fill up your bucket

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- Modeling Wellness / Self Care





### **Promoting Wellness**



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#### **GROUP DISCUSSION**

- What are specific steps to support your CM team in preventing or addressing burnout?
- Define how you will integrate these steps into your CM program (or workflow if you are a solo CM).







### Wrap Up & Take Aways

#### Session #6

#### Course 6. Evaluating Success October 18, 3:00 – 5:00 PM EST

#### **Module 1. Developing Metrics to Monitor Success**

- Define the three major categories of measurement for a care management program.
- Describe data sources that are available in a practice for each category of measurement.
- Identify when and how to apply each category of measurement in a practice.

#### Module 2. Qualitative Measurement of a Care Management Program

- Define qualitative data.
- Describe methods to collect qualitative data that anyone can use.
- Develop strategies to collect qualitative data that can be immediately implemented in the practice.

#### **Module 3. Outcomes Reporting**

- Describe methods of sharing data with various stakeholders in the organization based on their role.
- Develop tactics to demonstrate ROI for care management program that can be easily implemented into the practice.

#### Module 4. Coaching for Performance

- Identify possible causes of poor ROI in a care management program.
- Develop strategies for interventions and solutions when ROI is not as expected.

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#### ASSIGNMENT – SESSION #6

In preparation for Session #6:

- Identify a challenge or a problem you would like to use to identify a solution using the knowledge from this course.
  - $\circ$  Examples
    - I struggle with identifying actionable goals that resonate for our CM population and team
    - I struggle with the primary team recognizing the value of the CM team and what they do.
    - My CM team does not seem to know how to prioritize tasks and all have 'mountains of work' on their plate.
- Email your challenge or problem to Diane and Angie by COB Monday, October 16th.
- NACHC will send a reminder email to all on Friday.

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### **Connect With Us**

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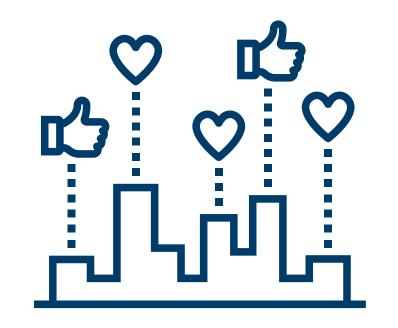


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## **Provide Us Feedback**



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#### The NACHC Quality Center team is here to help!

Questions on how to access online content? VTF Assessment?

Contact QualityCenter@NACHC.org





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## **THANK YOU!**

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