



NATIONAL ASSOCIATION OF
Community Health Centers®

HEALTH CENTER PROFESSIONAL DEVELOPMENT PROGRAM

CARE MANAGEMENT LEADING TRAINING,
POWERED BY



CARE MANAGEMENT LEADING: LIVE SESSION 2

SEPTEMBER 20, 2023

3:00 – 5:00 PM ET





Care Management (103) Leading Session 2



Session #1 Recap

- Leadership Characteristics
- Key team components
 - Defined Goals
 - Defined Roles & Responsibilities
 - Communication
 - Measure for Success
- Population Data provides insight into goals
- Sources of Data
 - EHR/PM
 - Population Registry
 - Payer sources
 - Health Information Exchange



What
have
you
learned?

Session #1 Activity

- Identify available data

TYPES OF DATA		SOURCE	REPORT OWNER	NOTES / COMMENTS
Practice Management				
Demographics (Age, Gender, Preferred Language, Race, Ethnicity)		PM Face		
Payor		PM Face		Are payor options/dropdown specific- for example Medicare vs Medicare Advantage (MA) and each specific MA plan
Primary Care Provider		PM Face		
Care Manager or Behavioral Health Staff		PM Face		Some PM will pull this into the face sheet to allow access for all team members
Frequency of visits/touches with PCP		Billing		
Frequency of visits/touches with Care Manager		Billing		Dependent upon submitting a billing code or dummy code
Chronic disease distribution		Coding		
Social determinants		Coding		
Risk status distribution		PM Face		
EHR				
Care Manager or Behavioral Health Staff		Discrete		Typically this is pulled from a CM module
Risk status distribution		Discrete		May be in EHR clinical summary
Chronic disease distribution		Problem		Some reports may limit what they pull, clarify this
Social determinants screen		Discrete		
Social determinants positive responses		Discrete		Clarify if pulls all positive or a limited number
Medications – number		Med list		Clarify that it pulls only Routine Rx – not PRN
Medication – High Risk		Med list		This can be pulled from coding
Substance abuse screening		Discrete		Define parameters – rolling 12 mos vs calendar year
Substance abuse screen positive		Discrete		Define field for results
Depression screening		Discrete		Define specific screen PHQ 2 vs PHQ 9
Depression screen score		Discrete		
Test completion – lab, mammogram, colonoscopy, xray		Discrete		Confirm workflow to enter completion from external sources into discrete field
Test results		Discrete		
Quality measure data		Various		Identify specific measure and where data pulls from



Course 2

Program and Role Development Part II

Module 1

Defining Goals: Analyzing Population Data to Define Care Management Priorities



Objectives

- Discuss the value of a data-informed approach to care management
- Develop care management goals based on population data
- Align a patient-centered approach with organizational priorities



Key Considerations: Data-Informed Approach to Care Management Goals

How do I best document the Return on Investment (ROI) for the Care Management Program?

Review clinic/systems Mission Statement

Review clinic/systems priorities - community needs, quality, cost

Revenue stream alignment - payers, grants, others

Population needs - data informed priorities/goals

Engage the team - understand drivers of change & opportunities



Key Considerations: Data-Informed Approach to Care Management Goals

Payor Data

- Identify majority payers – top 3-5; look for payer groups that include 60+% of population
 - **Medicaid**
 - Example: 68% of the population has Medicaid
 - Managed Care Models - national data shows that 85% of Medicaid members are under some version of managed care payment
 - Review State/Region Medicaid models – identify key processes or quality measures with opportunities for improvement
 - Attribution is important – understand how this occurs – Assignment; PCP visits; CCM care; Medicare - AWW
 - **Medicare**
 - Medicare Advantage – Attribution; Annual Wellness Visit (AWV) completion; Quality Measures; ED/Hospital utilization
 - Alternative Payment Models (APM) - payment for value not volume
 - Accountable Care Organizations (ACO) - ACO REACH - Attribution, AWW completion, Quality Measures; ED/Hospital utilization
 - Primary Care First (PCF) / Making Care Primary – Medicare Centers for Innovation – APM
 - **Commercial**
 - Fee for Service; ACO; CM Per member per month; Performance Incentives



Key Considerations: Data-Informed Approach to Care Management Goals

Payment Model Basics for the Care Management Team

- Fee for Service - Billing for Care Management services – CCM, TCM, screenings
- Managed Care – Attribution; Quality measures; ED/Hospital use
- Medicare Advantage – Attribution; Annual Wellness Visit (AWV) completion; Quality measures; ED/Hospital use
- Alternative Payment Models (APM)
 - Accountable Care Organizations – Attribution; AWV completion; Quality measures; ED/Hospital use
 - CMMI Innovation Models – Attribution; AWV completion; Quality measures; ED/Hospital use

Key Considerations: Data-Informed Approach to Care Management Goals

Attribution

- AWW completion rate
- PCP visits & complete Px
- CCM visits – billed

Quality Measures (Process & Outcome)

- Patient Experience
- Hypertension control (O)
- Diabetes poor control (O)
- Asthma Rx compliance (P)
- Depression management & follow-up
- Influenza vaccination rate (P)
- Colon CA screening (P)
- Breast CA screening (P)
- Well child visits (P)
- Chlamydia screening (P)
- Fall Screening (P)

Key Considerations in a Data-Informed Approach to Care Management

Team Priorities

- Efficiencies
 - Medication reconciliation that is accurate
 - Coordination – ER/Hospital/Specialty
- Quality
 - Quality measures that resonate for the team

Baseline Data Review

- Measures that impact revenue not captured
- Current state of quality data



Care Management Goals Discussion

Example #1:

- Clinic Population with the following characteristics:
 - 29% over the age of 65
 - 35% of population with CAD
 - 22% of population with COPD and/or asthma
 - ED Utilization rate of 52 / 1,000 / month (*national average is 32/1,000**)

Example Care Management Goal:

- Annual Wellness Visit (AWV) completion of 75% for patients ≥ 65 and enrolled in CM by _____ (date)
- Asthma / COPD Rx compliance of 60% for patients with COPD/Asthma and enrolled in CM by _____ (date)
- 80% of patients with ED discharge and enrolled in CM, will have a CM F/u contact within 3 days of ED visit
- Medication Reconciliation completed on 100% of patients seen by CM by _____ (date)

<https://www.kff.org/other/state-indicator/emergency-room-visits-by-ownership/?currentTimeframe=0&sortModel=%7B%22colId%22:%22Location%22,%22sort%22:%22asc%22%7D>

Care Management Goals Discussion

Example #2

- Clinic Population with the following characteristics
 - 24% uninsured or underinsured
 - Regional data >40% obesity rate (defined as BMI >40)
 - Regional data 72% below poverty level

Example Care Management Goals

- 75% of patients enrolled with CM will have SDOH screen completion by _____(date)
- 75% of patients seen for 3 or more CM contacts will have a patient-identified goal by _____(date)
- 80% of patients with a CM contact will have a documented BMI by _____(date)



Care Management Goals Discussion

Example #3

- Clinic Population with the following characteristics
 - 62% Medicaid
 - 18% uninsured or underinsured
 - Age – Birth to 96
 - 35% Asthma or COPD
 - 22% Depression / Anxiety
 - 17% Substance abuse
 - 38% No social support
 - 15% No dependable transportation
 - ED Utilization rate 48/1,000 / month (National average 32/1,000/month)

<https://www.kff.org/other/state-indicator/emergency-room-visits-by-ownership/?currentTimeframe=0&sortModel=%7B%22colId%22:%22Location%22,%22sort%22:%22asc%22%7D>

Small Group Discussion - Care Management Goals

Time: 15 minutes

Lead: : Identify 1 person to take notes and report out to larger group

TOPICS:

- Discuss your current Care Management Goal/Goals
 - IF no current CM Goal – what would be a possible goal?
 - How do these goals align with system or team goals?
- What data impacts your Care Management Goals? *Consider anecdotal as well as structured data*
- Do you feel you have adequate data to develop CM Goals?
 - IF yes, what is that data?
 - If no, what data would you like?



Achieving Success with Care Management Goals

- Establish SMART GOALS
- DEVELOP a Quality Improvement PLAN
- DEFINE ROLES & RESPONSIBILITIES
- MEASURE FOR SUCCESS & Celebrate or Adapt



Care Management Scorecard

Care Management Summary

27

Enrolled in CM

18

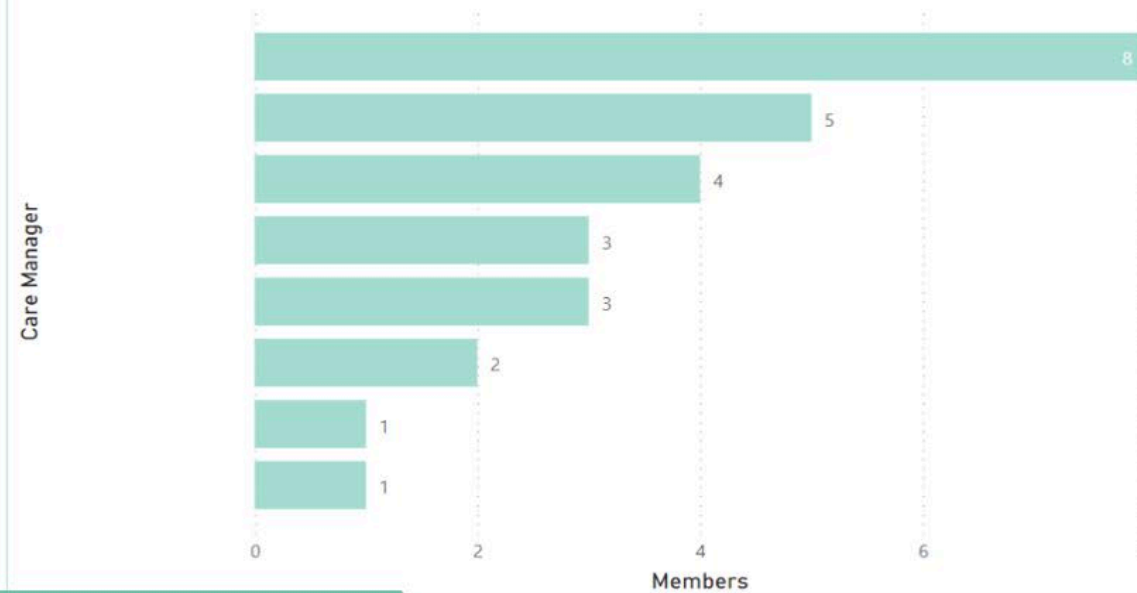
Eligible for CM

12

Declined CM

Care Manager Caseload

Status ● Enrolled



Completed Appts

Care Manager	Appts	Unique Members	Avg Appts Per Member
	34	10	3.40
	14	7	2.00
	7	3	2.33
	6	3	2.00
	6	4	1.50
	3	1	3.00
	2	2	1.00
	2	1	2.00
	1	1	1.00
	1	1	1.00
Total	76	33	2.30

Care Management Scorecard

Care Management Leading Metrics

48.15%

PHQ9 Screening Compliance
(Quarterly)

4.32

Avg # of PHQ-9s in Past 12
Months

62.96%

SDOH Screening Compliance
Rate (Yearly)

15.00%

HbA1c Lab Count Compliance
(Quarterly)

2.35

Avg # of HbA1cs in Past 12
Months

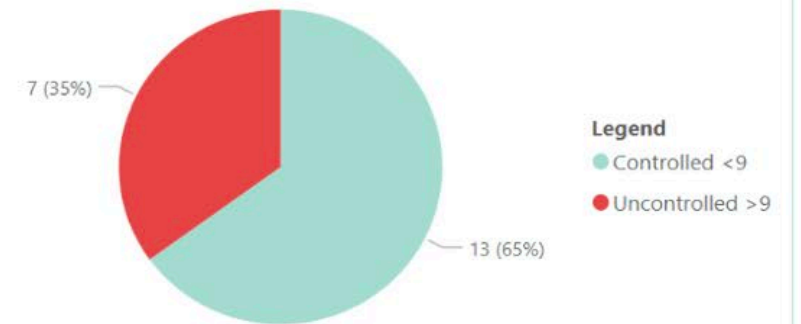
CM Enrolled Members Most Recent PHQ-9



13

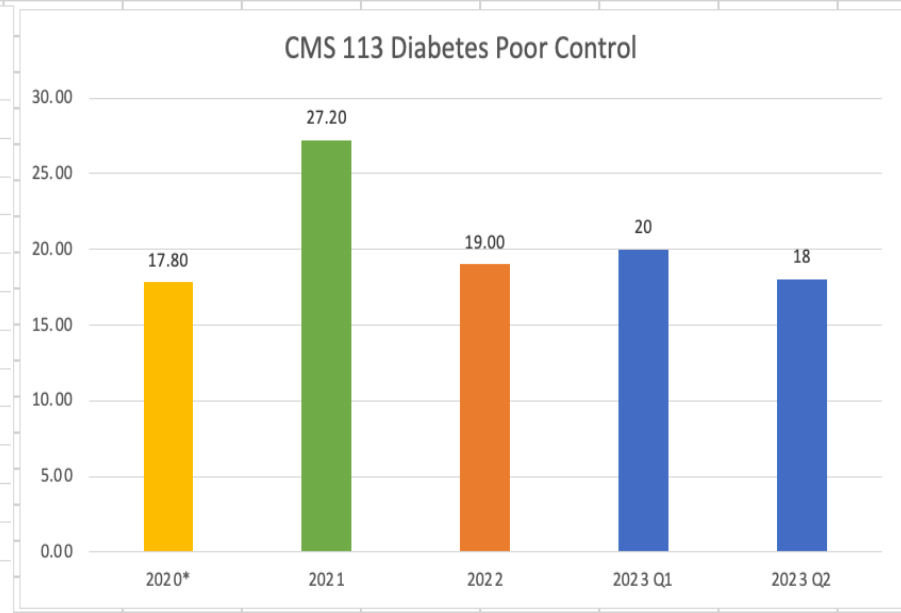
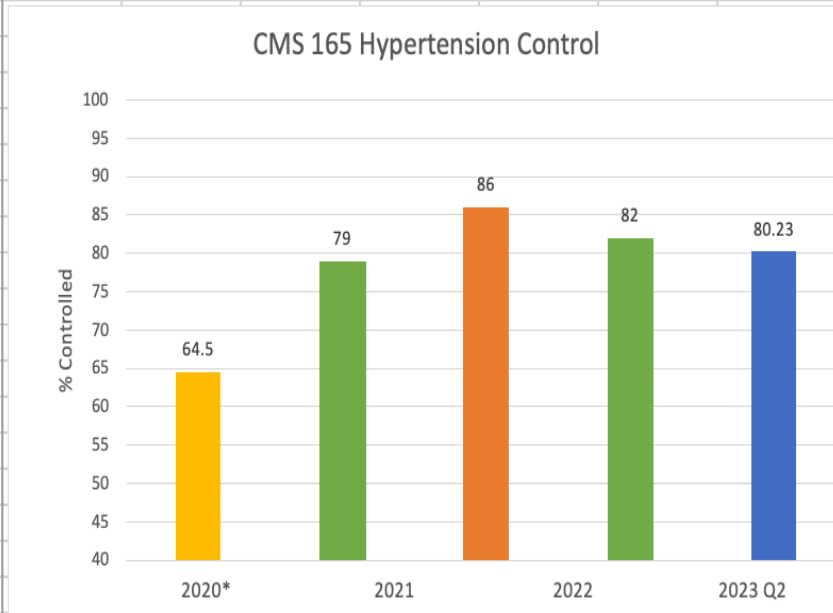
Members with SDOH Needs

HbA1c Control for Diabetic Members Enrolled in CM

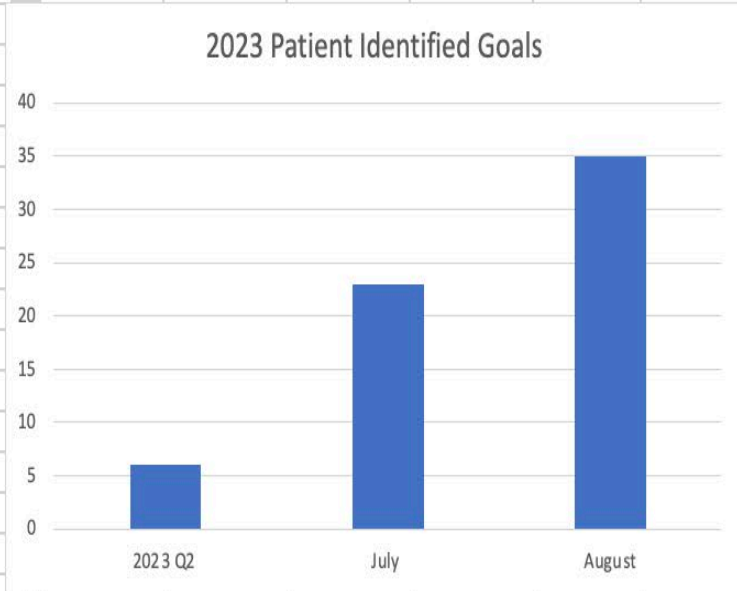


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A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
		CMS 165 Hypertension Control							CMS 122 Diabetes Poor Control					SDOH Screen		
Program	DATE	PEC 2021	PEC 2022	2020*	2021	2022	2023.Q1	2023.Q2	2020*	2021	2022	2023 Q1	2023 Q2	2021	2022	2023 Q2
Care Mgmt	7.3.2023	82.57	76.75	64.5	79	86	82	80.23	17.80	27.20	19.00	20	18	5.00	65.23	58.19
					goal	80%				goal	<14.0%			goal	44%	
PCF National Benchmark 30%		79.22	77.61		43.05	57.08		56.81	99.45	99.45	69.42		70.00	2.59	27.52	33.33
Quality is based on MIPS pop - 30%																
AHU is based on:																
Gateway - PCF National																
PBA Adjustment PCF Regional																
Quality metric source: NG HQM																
* CPC+ data																



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1			Pt Identified Goals					Acute Hospital Utilization (AHU)					AWV Completion	CM Enrolled	CM Eligible	Average Risk Score			
2	Program	DATE	PEC 2021	PEC 2022	2023 Q2	July	August	September	2018*	2019*	2020*	2021		2022	2023 Q2		2023 Q2	2023 Q2	
3	Care Mgmt	7.3.2023	82.57	76.75	6	23	35.00		1.36	0.71	0.68	0.85	0.95	0.91	79%	223	370	3.8	
4															Aug-23				
5															Rolling 12 mos.				
6																			
7	PCF National Benchmark 30%		79.22	77.61	4.08	3.85	3.42					1.16	0.97				CM		
8	Quality is based on MIPS pop - 30%												0.85 (70-79 percentile)					1	92
9	AHU is based on:												0.78 (80-89 percentile)					2	103
10	Gateway - PCF National												≤ .67 (90th percentile)					3	68
11	PBA Adjustment PCF Regional																		
12															PBA* 4.23	6.5			
13	Quality metric source: NG HQM																		
14																			
15	* CPC+ data																		
16																			
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Questions and Discussion





Course 2

Program and Role Development Part II

Module 2

Defining Roles for a Care Management Team

Objectives

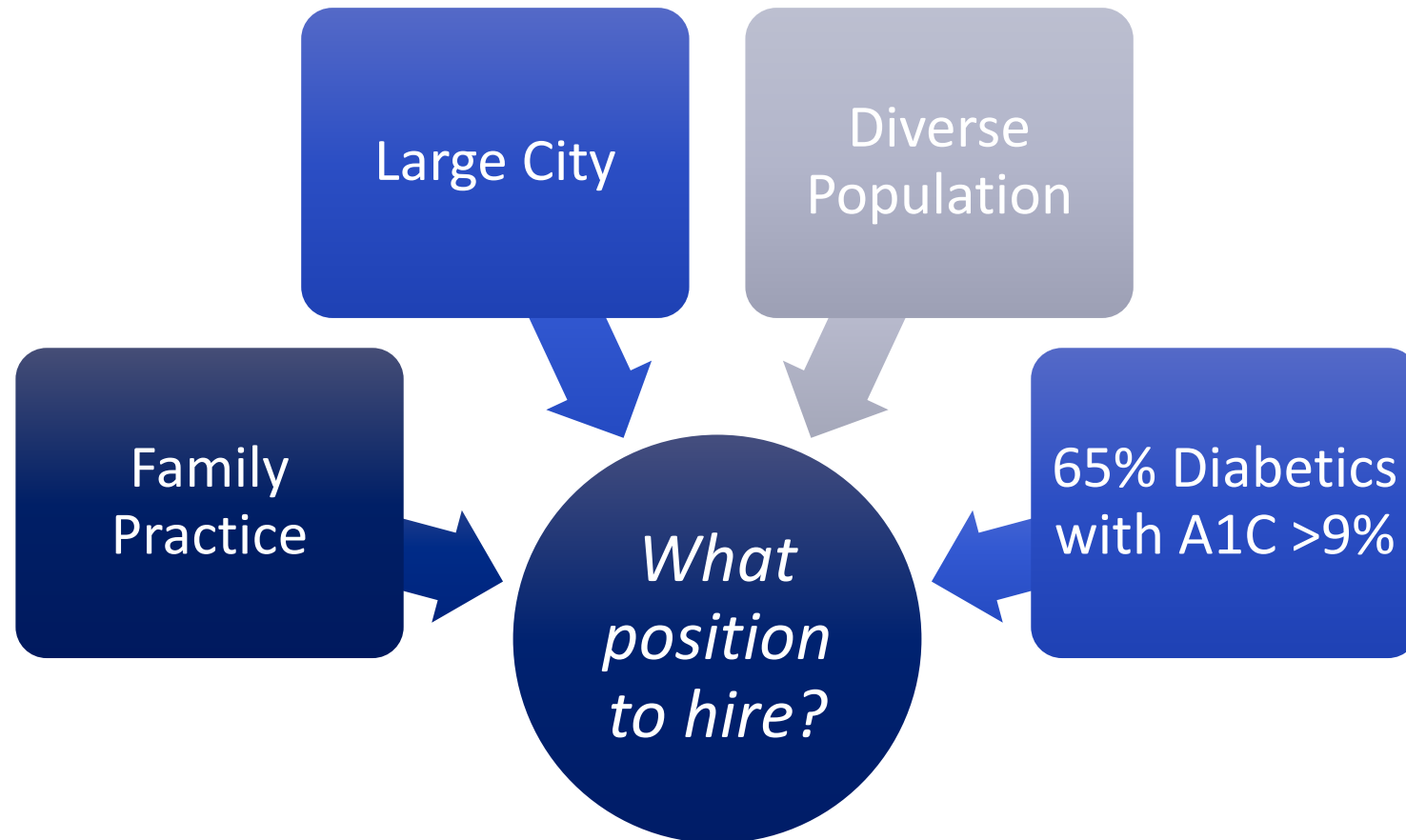
- Discuss a data-informed approach to building an effective care management team.
- Understand key steps of care management team development.
- Discuss the key components of a Care Manager job description that integrate into practice job description policies.
- Apply findings from population analysis to develop a job description that can be immediately implemented.
- Develop strategies for reporting structure options for care management roles that follow practice or organization standards.



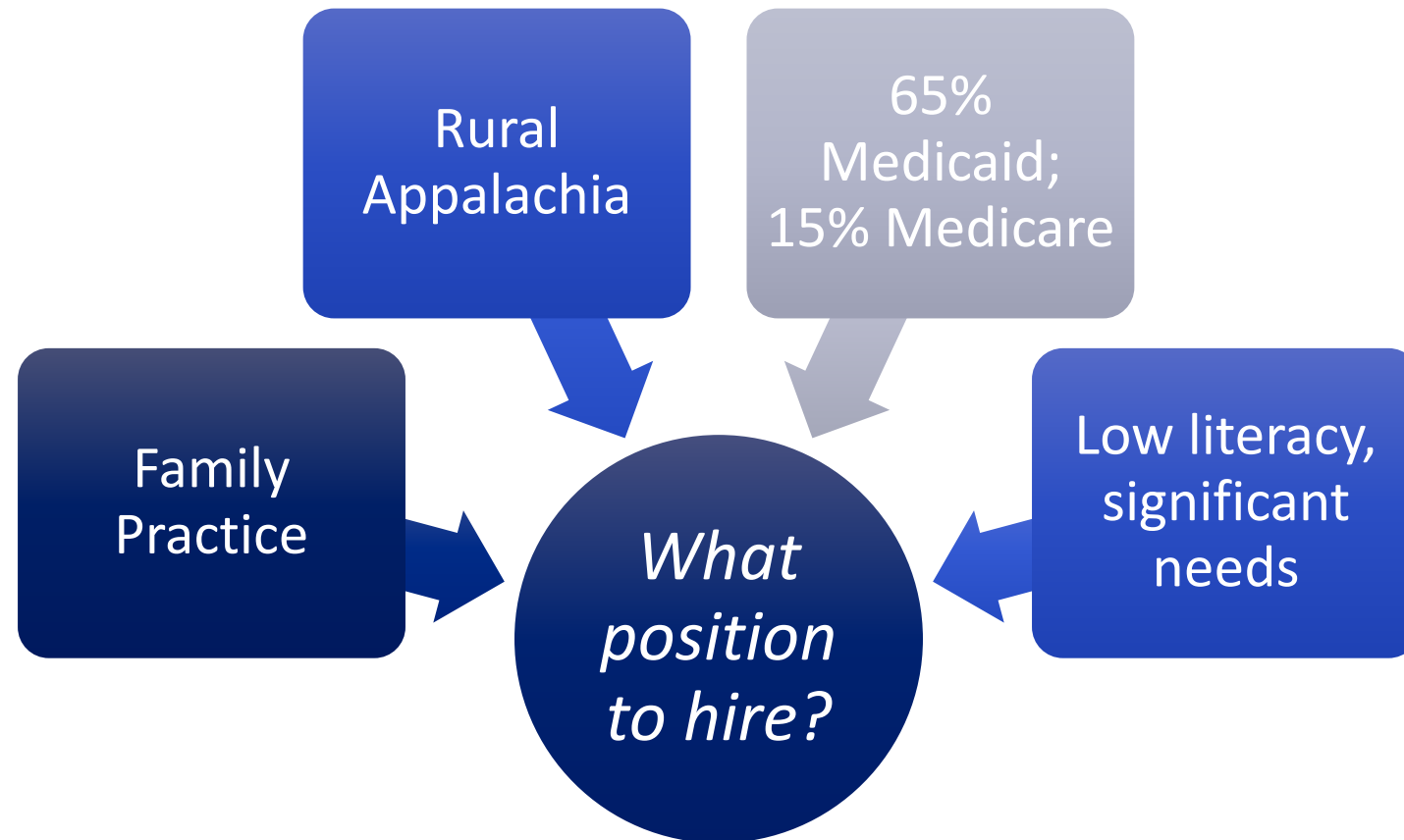
Case Example: Aligning Role/Licensure with Population Needs



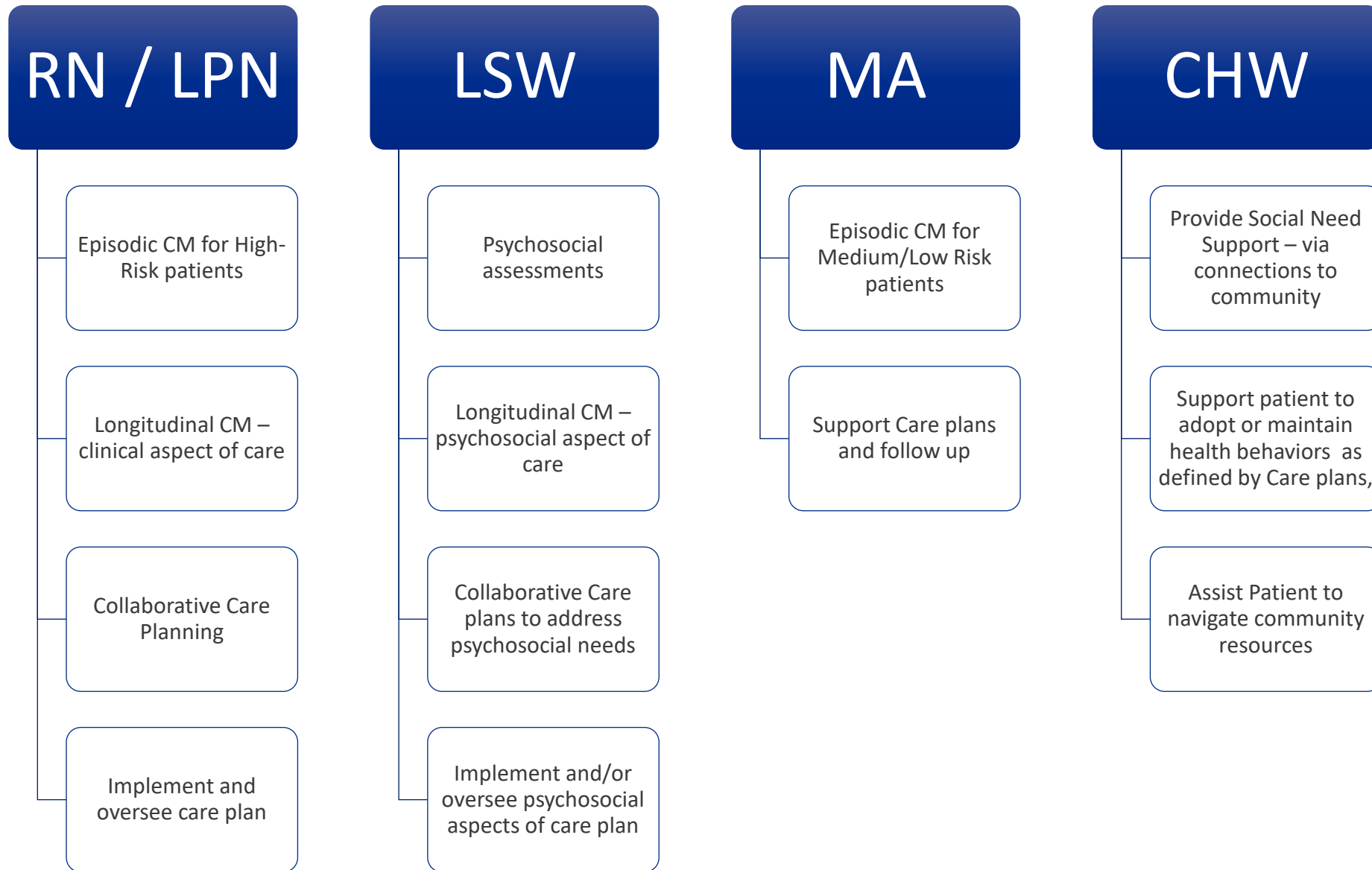
Case Example: Aligning Role/Licensure with Population Needs



Case Example: Aligning Role/Licensure with Population Needs



Develop a Care Management Team





Care Management Team Models Discussion



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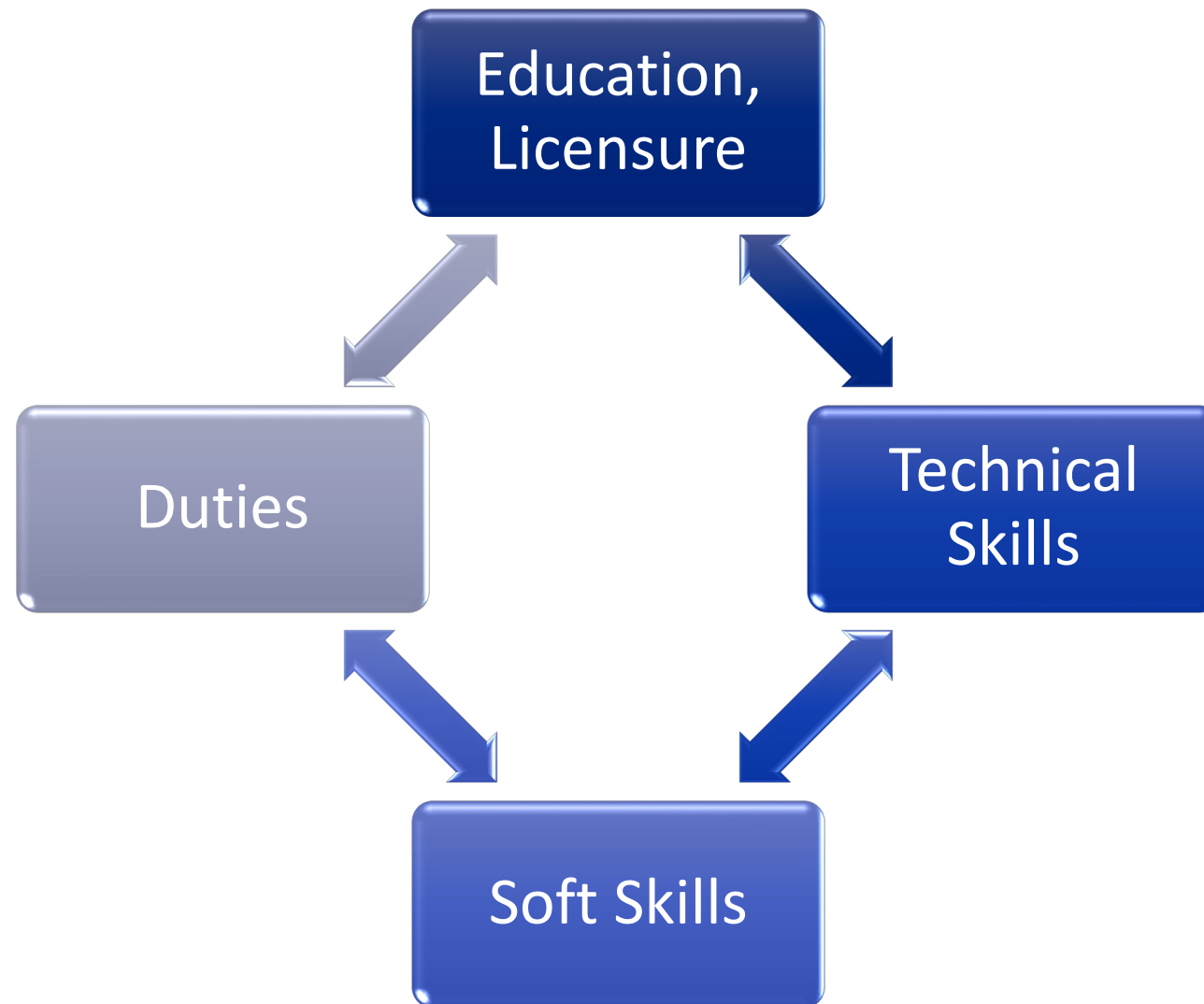
*One size never fits all.
One size fits one.
Period.*

*Tom Peters
Author, Business & Leadership Expert*

”



Key Components of a Care Management Job Description



Application of Population Analysis to Job Description Development

What level of licensure or certification is needed?

- RN
- LSW
- Certified Counselor
- CDE
- LPN
- CHW

What kind of technical skills are required?

- Clinical skills?
- Motivational interviewing?

What soft skills are needed?

- Emotional intelligence
- Adaptive
- Problem solving



Example Job Description

Job Description

Position Title: RN Care Manager

Position Summary: The RN Care Manager is a practice-based RN who directly supports highest risk patients. In collaboration with other members of the healthcare team, the RN Care Manager is responsible for organizing, coordinating, and providing care coordination and care management services to patients within the practice who are most at risk for health deterioration, sentinel events, and/or poor outcomes.

The RN Care Manager communicates with patients to assess their needs and then consults with health professionals to decide on which services to provide.

Responsibilities include planning, organizing, and informing patients regarding general preventative care practices as well as individualized care plans. Work involves using health information technology to keep track of patients' records, especially electronic records, and must keep current with computer technology, software, security measures, and legislation regarding patient privacy and other issues.

Work in a manner that supports the mission and purpose of the health center and performs in accordance with system-wide competencies and behaviors, utilizing both the Patient Centered Medical Home model and the Accountable Care Organization measures.

Primary Responsibilities:

Care Management Systems:

1. Manage high-risk patient registry
 - a) Oversee systems for identifying high risk patients through EMR, referrals, registries from health insurance payers
 - b) Ensure validity of registry; collaborate with Information Technology on registry functionality.
2. Develop a tracking system for patient care coordination and care management across the continuum, including care transitions, Primary and Specialty care.
3. Act as clinical liaison for Payer Based Care Management programs, including ACO, commercial payors, Medicare advantage, managed care and Medicaid as indicated.
4. Conduct data reporting to identify gaps in care or services and conducts patient outreach to facilitate follow-up care or services.
5. Visit, educate, and serve as a resource to providers on patients with chronic and/or high-risk conditions that could benefit from extra services to provide coordination and linkage to general medical services.

Reporting Structures for Care Management

- Regional Operations Leader
- Population Health Leader
- Care Management Leader
- Practice Manager
- Clinical Manager
- Other



Considerations for Solo Practice Sites

- Role in the practice with greatest capacity to provide oversight?
- Which leadership role has the greatest ability to 'protect' the role of the CM?
- Does the manager need to have the same license as the Care Manager?



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Questions and Discussion





Course 2

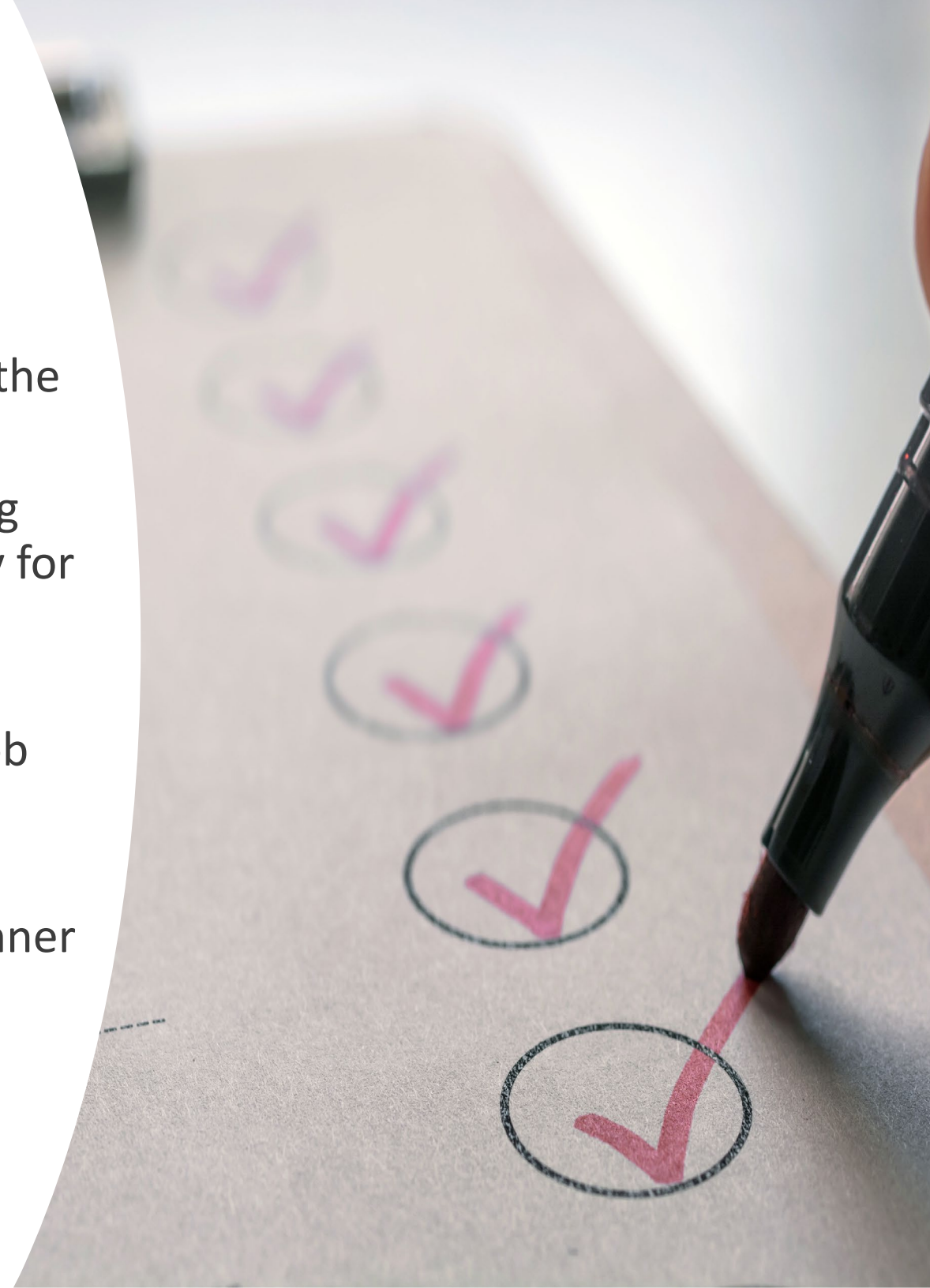
Program and Role Development Part II

Module 3

Defining Responsibilities for the Care Management Team

Objectives

- Discuss the value of defining responsibilities for the care manager roles
- Examine and translate literature results regarding average Care Manager panel sizes into a strategy for determining the ideal panel size for a practice.
- Discuss the importance of weighing care management responsibilities as described in a job description when determining panel sizes.
- Using two examples, develop strategies for Care Managers to use to ramp up panel sizes in a manner that is appropriate for the practice.



Literature Results: CM Panel Sizes

1 CM:20-30 pts

*American Association
of Managed Care
Nurses*

1 CM:50-60 pts

*Guided Care Nursing
- Johns Hopkins*

1 CM:200 pts

*California Healthcare
Foundation*

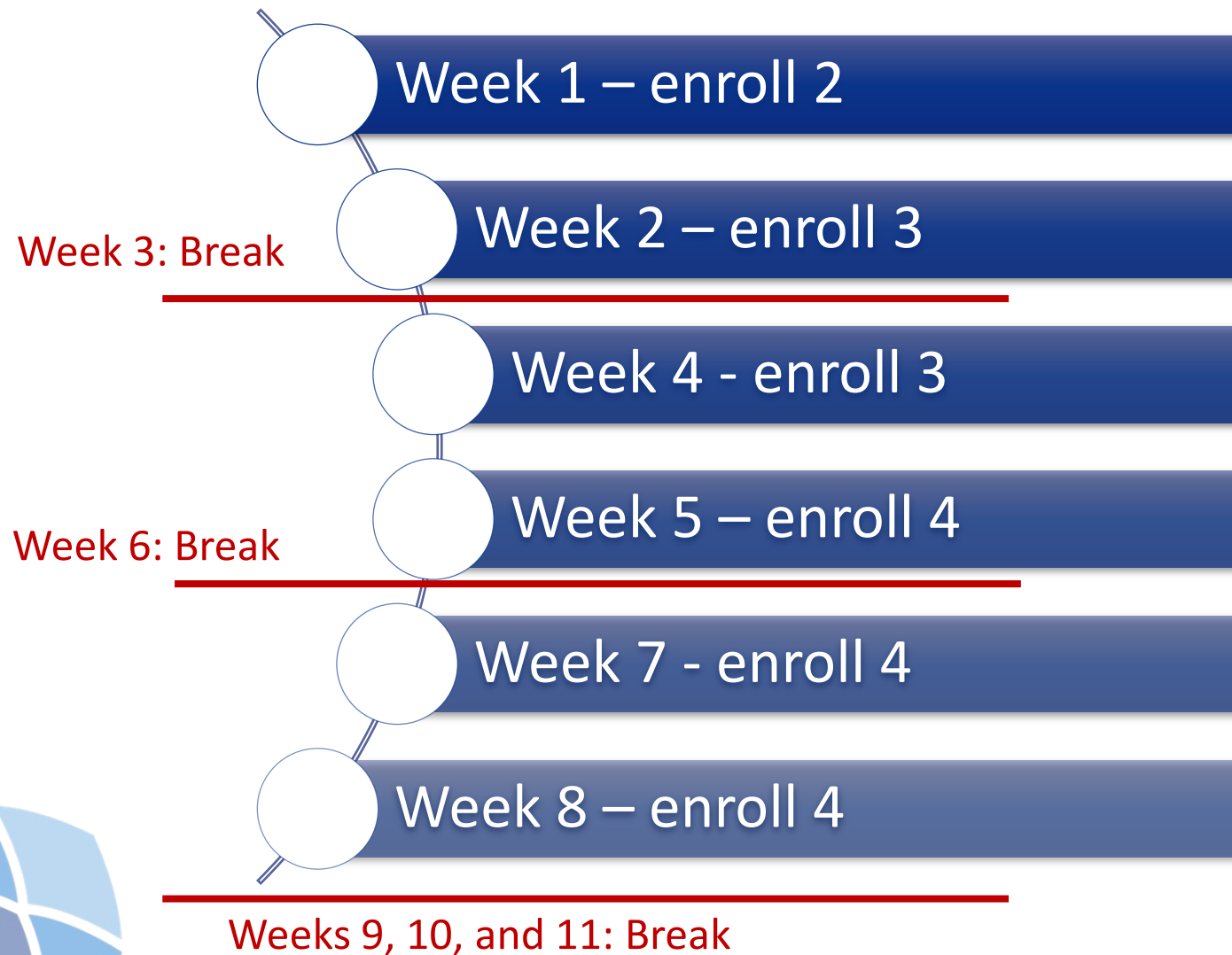
1 CM: 50-200 depending on population needs
Michigan Care Management Resource Center

Factors that Impact Panel Sizes for Care Managers

- Complexity and acuity of population served
- Payer Mix
- CM responsibilities
- Relative experience of the CM
- Size and scope of CM team (Social Worker, Community Health Worker)
- Ancillary care services available in the practice (CMM, BHI)

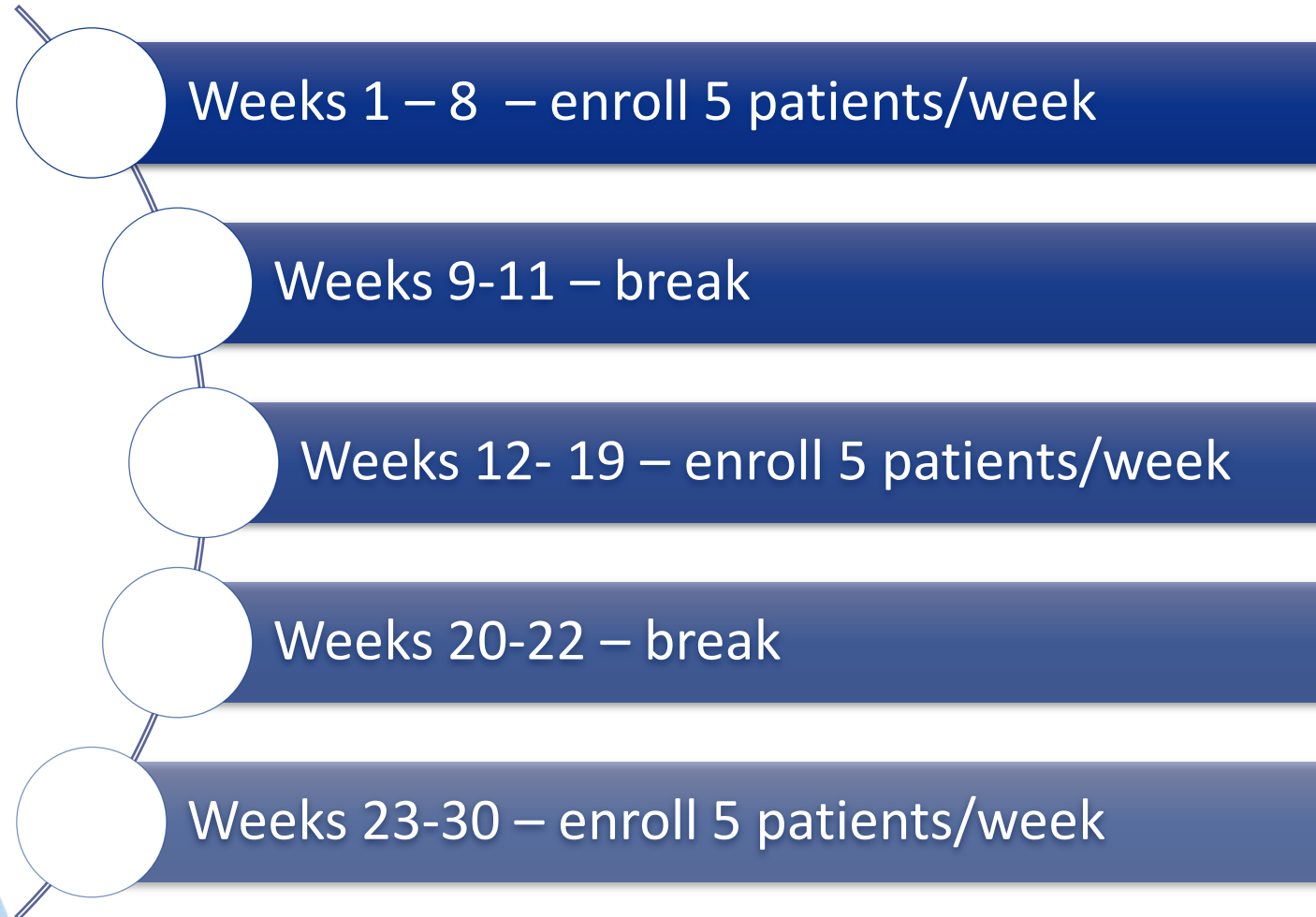


Panel Size 'Ramp Up' for a Brand-New CM



- By Week 8, the case load is 20 patients
- Break for 3 weeks; allow time to acclimate
- Once acuity is manageable, repeat the same process
- Repeat this cycle until panel capacity reached

Panel Size 'Ramp Up' for a Seasoned CM



- By week 8, 40 patients are enrolled
- Recommended breaks for 3 weeks, to allow the acuity of the panel to settle
- Less time needed to ramp up the panel for an experienced CM

Care Management Workflows

Creating a Workflow

- Identify a best practice based on team criteria
- Document the steps
- Review 'DRAFT' with all to document all variations
- Create DRAFT #2
- Review DRAFT #2 and add any additional variations
- Team review to define and approve Workflow
- Identify task accountability measure
- Educate team on workflow and accountability



Workflow Example

WORKFLOW The purpose of this SOP is to define the process for an encounter with an established care management patient.

ACTION:

1. Perform Pre-visit Chart prep prior to encounter:

- You can prepare and update all sections of the encounter except for vitals which is within the review section
 - If you use the Pre-visit Prep Note remember that is intended to help you recall information during the encounter but is not retained once the encounter is closed
- Review chart using the process outlined in Outreach SOP

NOTE: If encounter is cancelled or moved all pre-visit chart prep entries will be lost. To retain chart prep the encounter must be rescheduled.

2. Conduct encounter with patient in person or by phone following the flow of the CM Assessment Checklist for and established patient.
3. At the conclusion of the visit, summarize this interaction for patient and co-plan the next care management visit
4. Schedule next encounter using the appropriate visit type:
 - CM Established, Brief – 15, Long – 30, Medium – 45 or Extended – 60
5. Summarize visit conversation using Teach Back Technique.
6. Co-plan for next CM contact.
7. Schedule the next Appointment.
8. **NOTE:** If the patient does not want to schedule currently update the existing CM Referral Order- by putting a future date for follow-up in the Perform Date field and updating the notes.
9. Update relevant QuickView Additional Information.

CHECKING-OUT

1. Click Ready for Checkout from the Close drop-down in the Sign-off section.



Workflow Example (continued)

10. Open Vitals tab (left side of screen), check when last screenings were completed, input screenings that are due in screening drop down such as PHQ, GAD and Audit-C

Reason for Visit: REASON
SR NOTE:
Initials:
Vitals: None recorded
Point of Care Results: None recorded
Social History Updates: None recorded
Sign History Updates: None recorded
Screening:
Type or Select:
Other Screeners:
 Address Control
 AUDIT-C
 Beck Anxiety Inventory
 BAST
 GAD-7
 Geriatric Depression Scale
Cardiologist referral (outpatient)
Chronic Medication: 10 Family Practice

11. Open History tab (left side of screen) to see when the social history was last completed

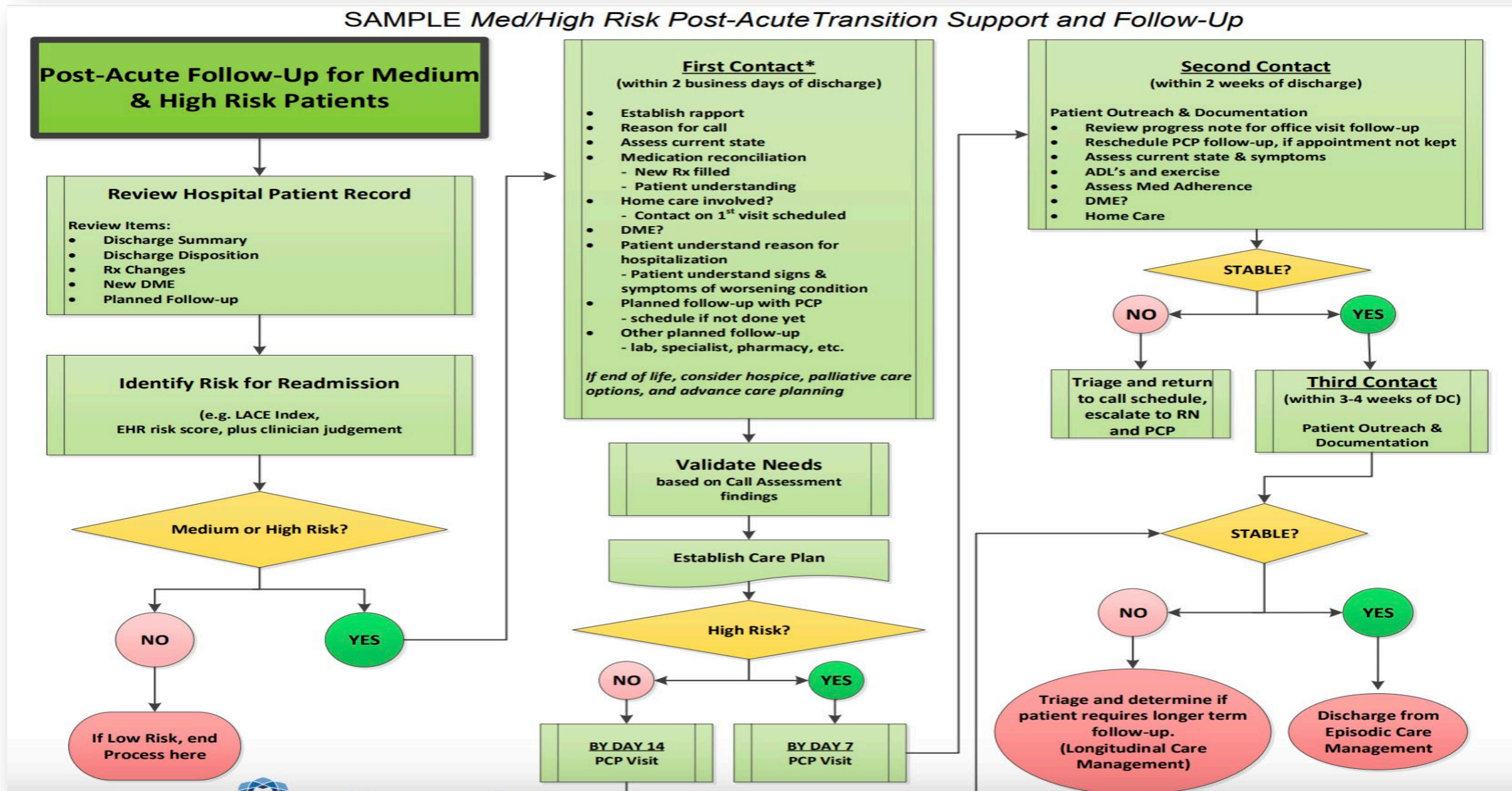
12. Input data from chart prep review/risk strat in HPI under Care Management Eligibility

History of Present Illness
Care Management Eligibility
Referral Source: Provider
Risk Score: riskBased
Contributing Dx: BHC
ED Visits, last 6 m: HC
IP Admits, last 12 m: HC
Additional factor: HC
Screenings Perf: CCRN
PHQ-9: Patient/Caregiver
GAD-7: Other
AUDIT-C:
Health Literacy:
New Concerns/Pt Report
Care Management - General TESTING
HPI
Activities of Daily Living (ADLs)
Socio-Cultural
Add note
Reported by: Patient
 RDS as noted in the HPI

13. Add additional CM templates as appropriate for pt dx(s)



Workflow Diagram





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Questions and Discussion



Course 2

Program and Role Development Part II

Module 3

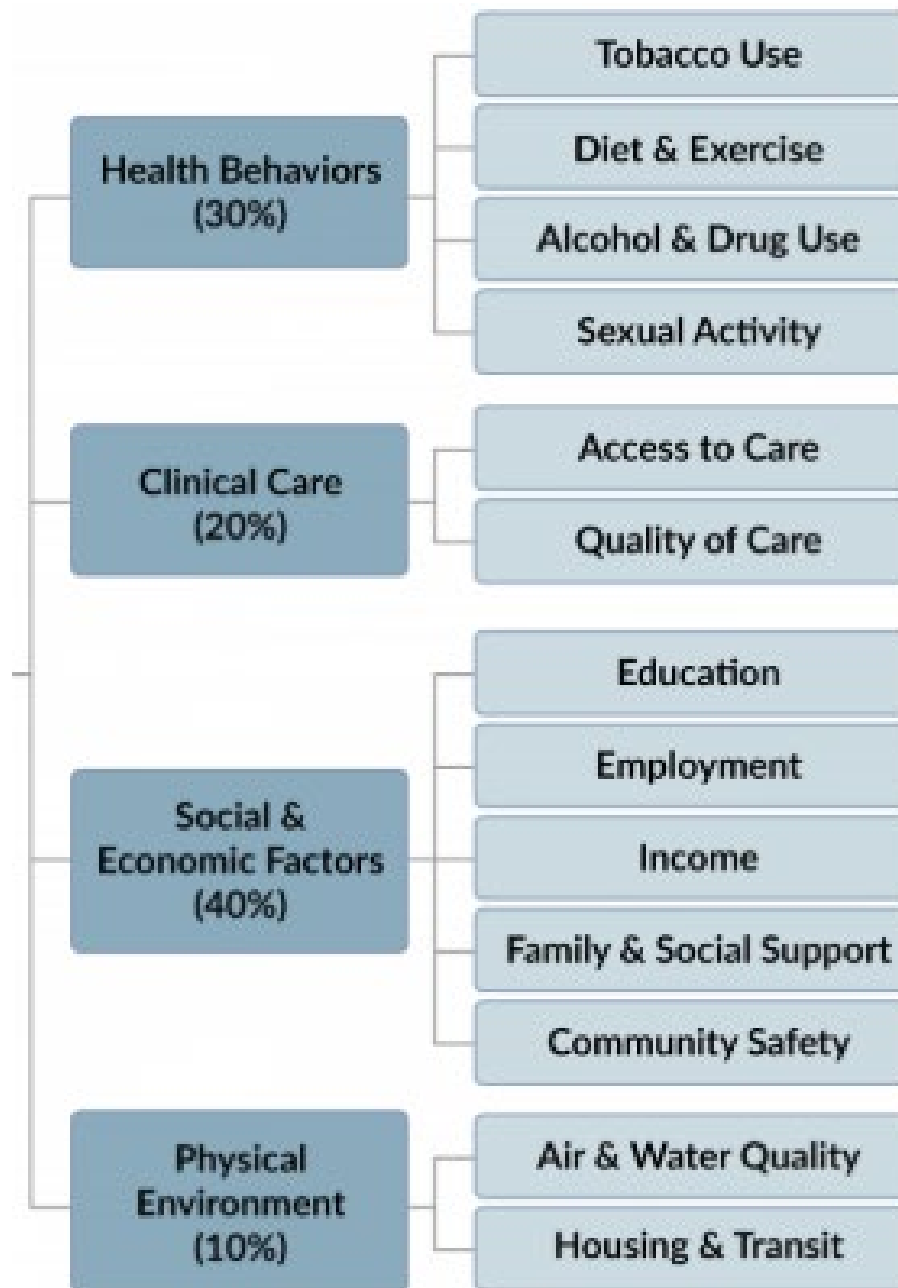
Communicating the Importance of Addressing Social Needs

Objectives

- Discuss the impact of social needs on health/clinical outcomes
- Recognize how Maslow's Hierarchy of Needs play a crucial role in understanding patient's needs.
- Identify strategies to demonstrate the ROI for addressing social determinants of health.



- **20%** of health outcomes are influenced by clinical care
- **80%** are related to factors that take place outside of the clinic



RWJF County Health Rankings model

Clinical Self-Actualization

Health and Wellbeing Continuum

Self-Actualization

- Morality, creativity, spontaneity, acceptance, experience purpose, meaning and inner potential

Self Esteem

- Confidence, achievement, respect of others, the need to be a unique individual

Love & Belonging

- Friendship, family, intimacy, sense of connection

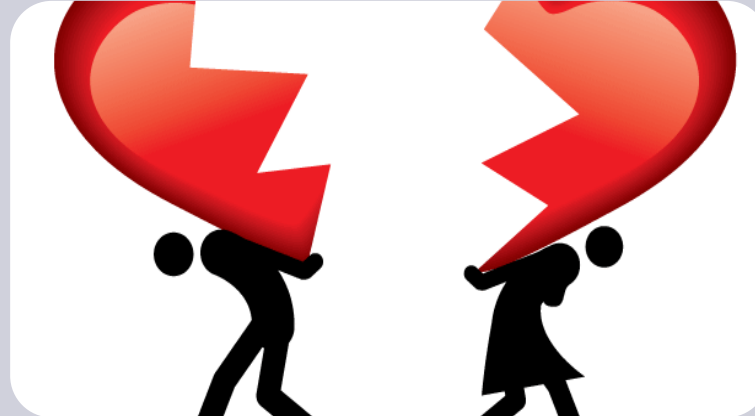
Safety & Security

- Health, employment, property, family & social stability

Physiological Needs

- Breathing, food, water, shelter, clothing, sleep

Case Examples



Single mom

Works 2 minimum wage jobs

Received eviction notice (failure to pay rent)

Youngest child has Cystic Fibrosis; unable to afford medications

Man, age 42, just divorced

Lost his home & health insurance d/t divorce

Experiencing chest pain, but unwilling to go to the ED

Successful business woman

Mugged in parking garage while leaving work last week

Experiencing severe PTSD & anxiety

Will not leave her house – thus, can't get to office visit for evaluation & treatment

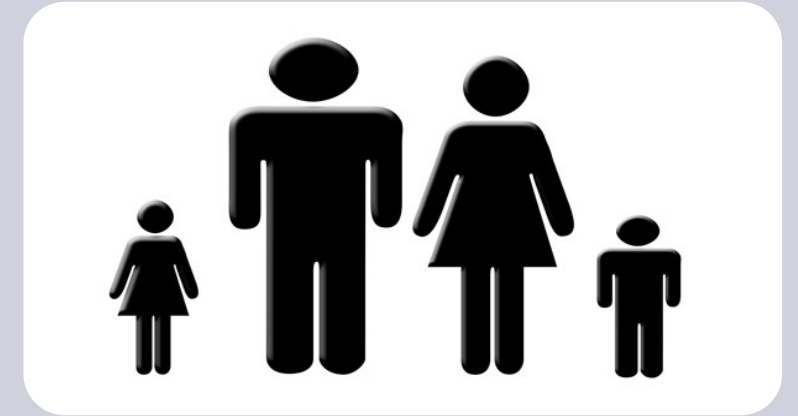
Case Examples *(continued)*



Young child
Severe asthma
Family lives in subsidized housing with pest infestation
Repeat ED & inpatient admissions for asthma exacerbations

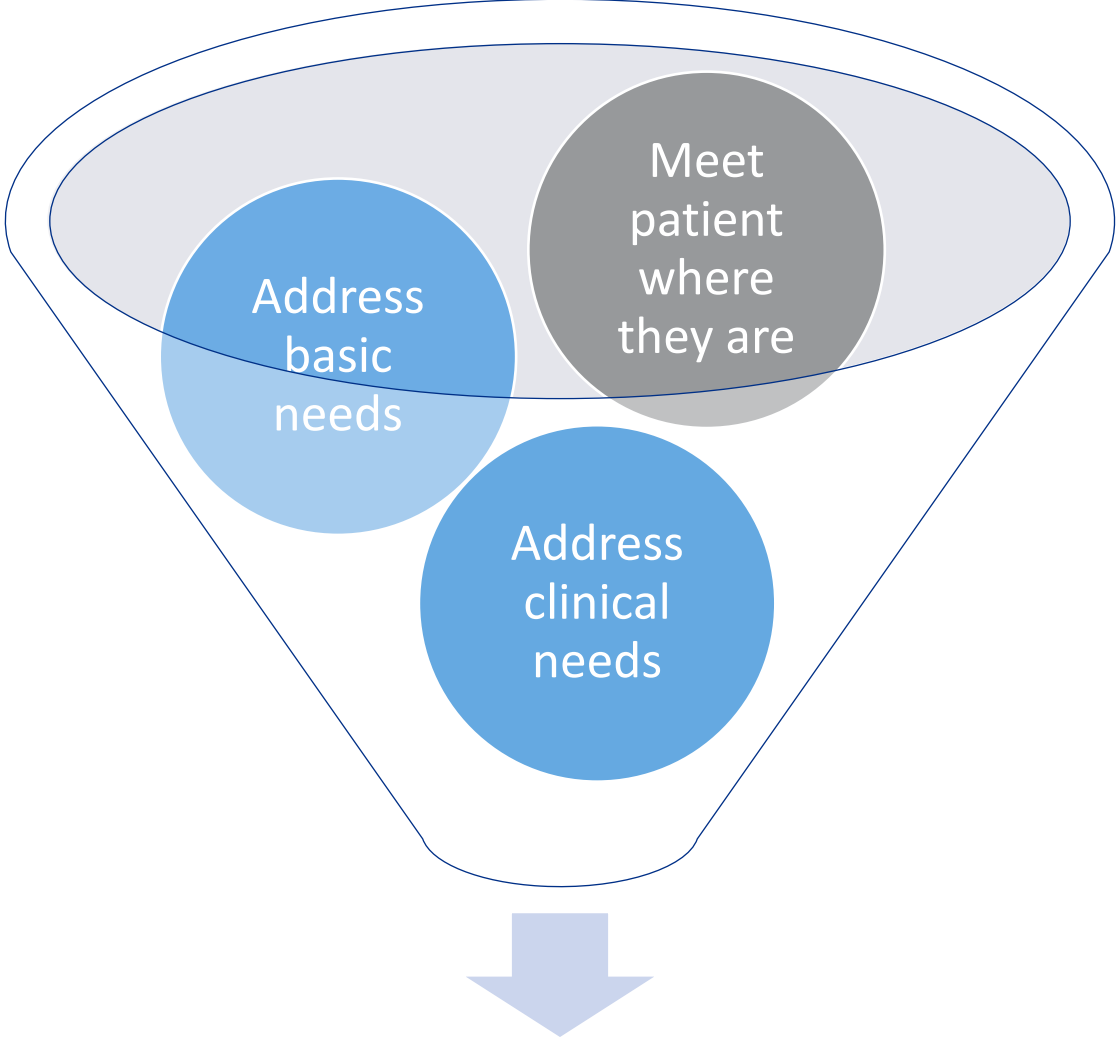


Grandparent
Living on fixed income
Has custody of grandchildren
Multiple chronic conditions
Cannot afford high monthly out of pocket cost for medications



Family that lives in suburbs
Car needs repair and can't be driven; family can't afford the repairs
Mom recently diagnosed with osteomyelitis – needs daily IV antibiotics at infusion center *(insurance won't pay for home care)*

The Value of Addressing SDoH



Clinical Self Actualization + Financial ROI



Small Group Discussion - Care Management Goals

Time: 10 minutes

Lead: Identify 1 person to take notes and report out to larger group

TOPICS

- Does your current CM team members and skill set reflect the needs of your population?
- Why or Why not?



LET'S TALK



Questions and Discussion



Connect With HealthTeamWorks

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Care Management Leading Training: Course Timeline

Pre-Work

- ✓ Register for Elevate
- ✓ Block calendar for sessions

Course: September 13, 2023 – October 18, 2023

Sep 13th
Kick-Off
Session

Sept 20th
Live Session 2

Sep 27th
Live Session 3

Oct 4th
Live Session 4

Oct 11th
Live Session 5

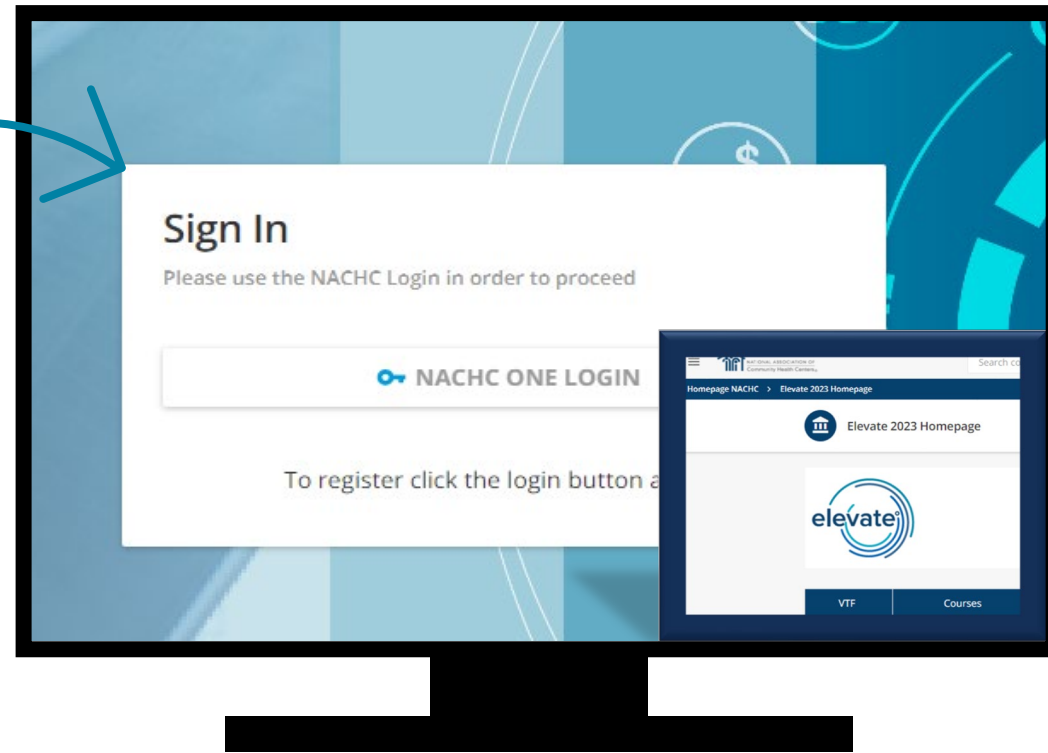
Oct 18th
Closing Session

You are here! Congratulations, you have completed the Pre-Work and Session 2! Next steps:

- ✓ Access online course content
- ✓ Complete [VTF Assessment](#)
- ✓ Attend remaining courses



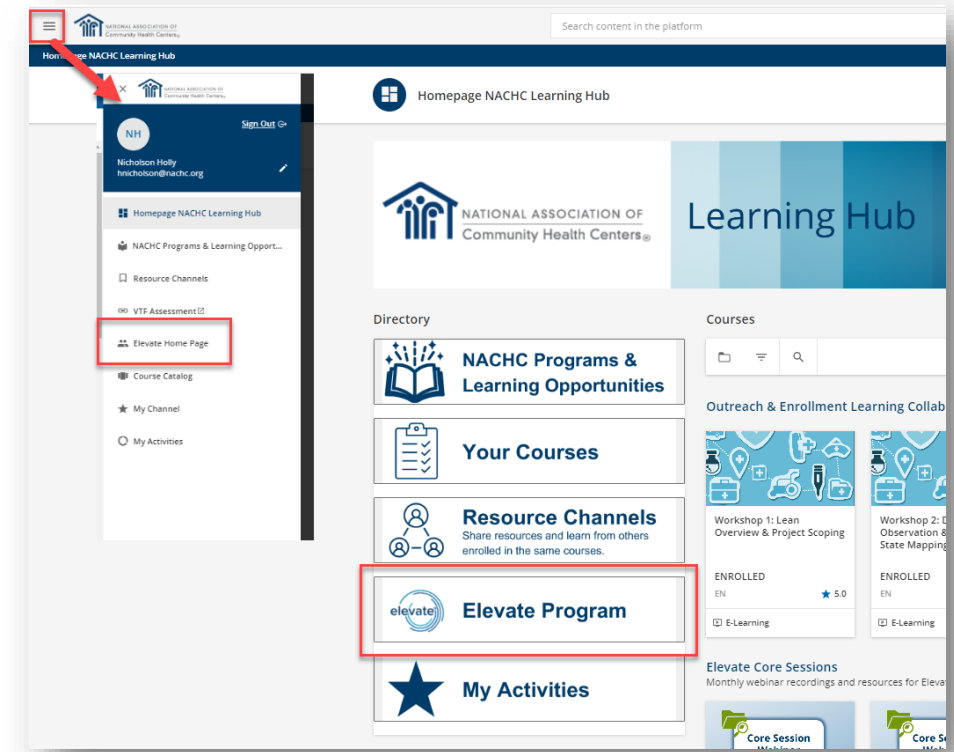
NACHC's Online Learning Hub



If you already have a 'NACHC One' login (the login used for NACHC conferences), use this to sign in.

If you do not yet have a 'NACHC One' login, **register for free!**

Access NACHC's Learning Hub at <https://nachc.docebosaaS.com/learn/signin>





NACHC's Online Learning Hub

Home Page NACHC Learning Hub | Elevate Home Page

Elevate Home Page
Home page for Elevate Learning Community

WELCOME TO THE ELEVATE HOME PAGE
Your transformation journey begins here!

STEP 1 - ENGAGE
Participate in the health center learning community
[REGISTER FOR ELEVATE](#)

STEP 2 - ASSESS
Transformation progress using the VTF Assessment
[TAKE THE ASSESSMENT](#)

Tools and Resources - Quality Center eDirectory
Included Resources: Action Guides, Action Briefs, Reimbursement Tip Sheets, Fact Sheets and more!
[CLICK HERE TO ACCESS](#)

Elevate Forum Series
Join Elevate's VTFE online learning forums
[CLICK HERE TO REGISTER](#)

Supplemental Sessions
Register for supplemental learning opportunities
[CLICK HERE TO REGISTER](#)

Health Center Professional Development Program
(content available to registered participants only)
[CLICK HERE TO ACCESS](#)

Learning Collaborative
Health Center Outreach and Enrollment Staff (VTFE Groups)
[CLICK HERE TO ACCESS](#)

Find the resources that meet YOUR needs!

Action Guides | Action Briefs | Reimbursement Tips

Sessions - Live and Recorded | eLearning Courses

Check Out What's New!
New materials for Elevate participants - courses, resources, and materials

eLearning	Tools and Resources	Microlearning Course	Microlearning Course
The VTF and Your Transformation Journey	Quality Center Resource eDirectory - Collection of resources that support...	Generating Quality Data to Improve Care	Expanded Care Teams
ENROLLED (N 10h 00m)	ENROLLED (N 10h 00m)	ENROLLED (N 10h 00m)	ENROLLED (N 10h 00m)
eLearning	eLearning	eLearning	eLearning

Getting Started in Elevate
Introductory courses for Elevate Participants - Value Transformation Framework (VTF) and Deane

eLearning	eLearning
The VTF and Your Transformation Journey	Introduction to the Value Transformation Framework (VTF)
ENROLLED (N 10h 00m)	ENROLLED (N 10h 00m)
eLearning	eLearning

Tools and Resources
Search for Elevate participants - Action Guides, Reimbursement Guides, etc.

Tools and Resources
Quality Center Resource eDirectory - Collection of resources that support...
ENROLLED (N 10h 00m)
eLearning

Health Center Professional Development Program
(content available to registered participants only)

[CLICK HERE TO ACCESS](#)

Search content in the platform

Health Center Professional Development Program
Page for Health Center Professional Development Program

NATIONAL ASSOCIATION OF Community Health Centers®

Health Center Professional Development Program
Please select your approved program below to view assigned resources.

<p>Care Management 101: Essentials (content available to registered participants only)</p> <p>CLICK HERE TO ACCESS</p>	<p>Care Management 102: Intermediate (content available to registered participants only)</p> <p>CLICK HERE TO ACCESS</p>	<p>Care Management 103: Leading (additional text can go here if needed)</p> <p>CLICK HERE TO ACCESS</p>
<p>Community Health Worker: 101 (content available to registered participants only)</p> <p>CLICK HERE TO ACCESS</p>	<p>Community Health Worker: Supervisor (content available to registered participants only)</p> <p>CLICK HERE TO ACCESS</p>	<p>QI Professionals (content available to registered participants only)</p> <p>CLICK HERE TO ACCESS</p>

Select your course!



Contact Us!

The NACHC Quality Center team is here to help!

Questions on how to access online content? VTF Assessment?

Contact QualityCenter@NACHC.org

SESSION #3

Live Session #3	Course 3 Building your Team
September 27 3-5 PM ET	Module 1 Developing Skills for Ambulatory Care Management Roles <ul style="list-style-type: none">• Identify the basic clinical and professional skills every Care Manager must have.• Defend the advanced skills and competencies that contribute to the Care Manager's success.• Develop a list of key character traits that are critical for success in the Care Manager role
	Module 2 Assessing for Skills during the Interview Process <ul style="list-style-type: none">• Describe value of testing for skills during an interview for a Care Manager.• Propose strategies for testing Care Manager interviewees.• Distinguish methods for a multi-step interviewing process.
	Module 3 Effective Professional and Skill Development for Care Managers <ul style="list-style-type: none">• Define opportunities to support Care Manager professional and skill development.• Develop a method for supporting care manager success that adheres to clinic/system policies and procedures





Time for a Poll!





Thank You!

