



National Resource Center for Health Center Training and Technical Assistance (TTA)

Envisioning a world where every health center thrives and strengthens its community

WHAT

type of training is offered to support the clinical workforce?

NACHC believes that investing in a health center's multidisciplinary clinical workforce means supporting the development of core competencies that are essential for the health center mission. These core competencies enable health center clinicians and clinical support staff to address health equity, social justice and emerging leadership, operations, and clinical issues. Synchronous and asynchronous virtual trainings, self-assessments, peer networking, resources and periodicals, as well as call-in office hours are some of our offerings (including Continuing Education opportunities). In addition, participants can benefit from experts on NACHC's staff and valuable partners within the American Association of Physician Leadership (AAPL), the National Health Service Corps and Nurse Corps, A.T. Still University programs and Health Professionals Education & Training Initiative, among others.

WHO

benefits from NACHC's clinical workforce support trainings?

Multidisciplinary (behavioral, dental, public health) Clinical staff at all levels including Chief Clinical Officers from FQHCs, FQHC Look-Alikes, PCAs and HCCNs; faculty; and national or federal partners from the Health Resources and Services Administration (HRSA) and the Centers for Disease Control and Prevention (CDC).

HOW

do NACHC's training programs support value-based care?

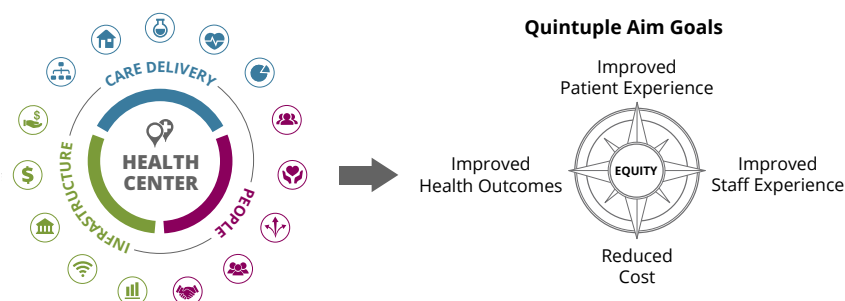
Each of the 15 Change Areas identified in NACHC's **Value Transformation Framework (VTF)** are incorporated into clinical support programs. The VTF is a conceptual model created to help health centers transform from a volume-based care model to one driven by value and integration. It is designed to help health centers reach improved health outcomes, better staff and patient experiences, health equity, and lower costs (the Quintuple Aim). NACHC's training programs distill evidence-based practices for goal-driven health system change.

WHY

are these programs valuable?

Participants will be able to:

- Demonstrate and refine core competencies for health center clinical systems and operations with an emphasis on ethics, equity and resiliency.
- Understand steps to achieve higher performance, construct productivity improvements to reach targets and transition to a value-driven care model.
- Recruit and engage staff; and build, retain and maintain effective care teams.
- Gain clarity for the role of Clinical Director/Chief Clinical Officer.
- Address and support common clinical and administrative issues, and plan for future challenges.
- Employ crisis leadership skills and strategies to combat emotional and physical fatigue.
- Capture data to assess emerging issues and special interest topics; identify evidence-based solutions.
- Manage strategic communications; reach underserved communities.
- Cultivate meaningful partnerships.





A Sample of TTA for Clinical Workforce Support & Emerging Clinical Issues

Fundamental Training Programs

- **Virtual Training for New Clinical Directors**

Technical Assistance Office Hours & Learning Collaboratives

NACHC partners with **National Training and Technical Assistance Partners (NTTAP)** and subject matter experts for small group case studies, peer networking and clinical office hours. Examples include:

- **Elevate:** NACHC's learning forum to support transformation through application of the Value Transformation Framework
- **Leading Change: Transforming At-Home Care pilot project**
- **NACHC's Monthly 340B/Pharmacy Office Hours** (with **archived recordings**)
- **NACHC's Monthly Telehealth Office hours** (with archived recordings)
- **NACHC-hosted User Groups for HIT, EHR, and Cybersecurity**
 - User groups for: NextGen, Greenway Intergy, Greenway SuccessEHS, Centricity and athenaone



Valuable Tools, Resources, & Tips

- **Clinical Leadership Development Core Competencies, Domains, and Skills**
- **Self-Directed Learning Engine (online self-assessment and resiliency tools for clinical staff)**
- NACHC's **Value Transformation Framework (VTF) Action Guides**
- **NACHC's Quality Center Initiatives.** Topics include re-imagining care, QI professional development, promising health center practices during COVID-19, cancer, diabetes, and more.
- Resources for workforce wellness:
 - Taking care of the compassionate care team (**webinars** with the Academy of Addiction Medicine)
 - Moral distress and moral injury defined (webinar and **digital resource**)
- HRSA's **National Health Service Corps** and **Nurse Corps**
- **A.T. Still University Hometown Scholars Program**
- **A.T. Still University Central Coast Physician Assistant Program**
- Health Professions Education & Training (HP-ET) Initiative:
 - **HRSA, State and Regional PCA Cooperative Agreements Workforce Funding Overview**
 - **Readiness To Train Assessment Tool (RTAT)**
 - **Education Health Center Initiative** and **Guide**

COVID-19 Response and Support

Educational programs are tailored and constantly updated to meet ongoing challenges. COVID-19 specific resources can be found in the **Health Center Resource Clearinghouse**, including vaccination administration, vaccine confidence guides, and telehealth guides.

Quick T/TA Resources

- **Health Center Resource Clearinghouse**
- **Training Catalog**
- Noddlepod—for crowd source information sharing. Ask for information.



For up-to-date events and training programs, go to NACHC's **Calendar of Events**, register for email updates or contact us at **trainings@nachc.org**