

### BACKGROUND ON ASSESSMENT

Health Centers were assessed for their training and technical assistance (TTA) needs in Fall 2024. The results inform increased coordination, development, and delivery of assistance to health centers while raising awareness of pressing needs. The National Association of Community Health Centers (NACHC) administered the assessment and is one of 22 National Training and Technical Assistance Partners (NTTAPs) funded by HRSA's Bureau of Primary Health Care. NTTAPs provide subject matter expertise and delivery of free or low-cost training and professional development to health centers, including in collaboration with Primary Care Associations. Topics include the TTA domains in this report. To learn more or contact an NTTAP see <https://bit.ly/3UtmU4V> or visit [bphc.hrsa.gov](http://bphc.hrsa.gov). For analysis methods and measure definitions, please see the full report.

### STATE RESPONSE RATE

**Number of Individual Responses**

9

**Health Centers that Responded**

5/17 (29%)

### HEALTH CENTER/RESPONDENT CHARACTERISTICS

<b>Health Center Size</b>	Large: 2 (40%)	Mid-size: 3 (60%)	Small: 0 (0%)
<b>Health Center Location</b>	Urban: 5 (100%)	Rural: 0 (0%)	
<b>Respondent Role</b>	Executive Leadership: 5 (56%)		
	Frontline/Operations: 4 (44%)	Clinical: 0 (0%) Non-Clinical: 4 (100%)	

### TOP T/TA NEEDS BY SPECIFIC TOPIC

#### ACCESS & AFFORDABILITY (N=7)

Specific T/TA Need	State	National
Coordinate with housing agencies to help with housing placement	86%	68%
Coordinate with housing and shelter agencies to increase wraparound services	86%	57%
Evaluate outreach programs	86%	52%

#### GOVERNANCE AND MANAGEMENT (CEO Respondents Only) (N=3)

This section was only made available to health center CEO respondents. To assure confidentiality, no aggregate state-level data is provided. For more information on Governance needs, please see the NACHC 2023 Health Center Board Practices and Needs Assessment ([www.healthcenterinfo.org/details/?id=5434](http://www.healthcenterinfo.org/details/?id=5434)).

#### QUALITY, PATIENT CARE, AND SAFETY (N=5)

Specific T/TA Need	State	National
Learn about emerging clinical topics and best practices for working with certain groups of patients (e.g., patients who smoke or those with congenital syphilis, hepatitis C, Alzheimer's and related dementias, maternal and children's health, adolescent health, justice-involved, cancer care, etc.)	80%	73%
Developing clinical competencies to treat LGBTQIA+	80%	41%
Developing clinical competencies to treat pregnant people	80%	42%

#### POPULATION HEALTH AND SDOH (N=8)

Specific T/TA Need	State	National
Use SDOH (social drivers of health) data to learn about trends and needs in marginalized populations	88%	60%
Develop workflows and Health Information Technology (Health IT) skills to help with data collection, management, and analyzing special and other health center populations	75%	68%
Design programs and interventions to address SDOH	75%	63%
Assess and address the needs of patients who are experiencing food insecurity	75%	68%
Assess and address the needs of patients who are experiencing housing insecurity	75%	73%
Assess and address the needs of patients who are experiencing lack of transportation (including access to public transportation)	75%	73%
Assess and address the needs of patients who are justice-involved	75%	38%

#### WORKFORCE (N=6)

Specific T/TA Need	State	National
Support professional development for young professionals and early to mid-career staff	83%	68%
Build effective processes for recruiting clinical staff	83%	76%

**FINANCIAL SUSTAINABILITY (N=5)**

<b>Specific T/TA Need</b>	<b>State</b>	<b>National</b>
Improve forecasting and financial projections	80%	38%
Improve coding for more accurate financial modeling	80%	52%
Risk stratification encompassing SDOH	80%	42%

**EMERGENCY PREPAREDNESS (N=3)**

The response rate for this T/TA topic was fewer than 5 individuals; therefore, no aggregate state-level data is provided. For more information on the national results for this topic, please refer to the full report.

**PATIENT EXPERIENCE (N=6)**

<b>Specific T/TA Need</b>	<b>State</b>	<b>National</b>
Develop patient education materials targeted to the needs of marginalized populations, including people who do not speak English as their primary language	100%	31%
Understand strategies to improve reporting on special and vulnerable populations in the Uniform Data System (UDS) and UDS+	67%	48%
Adopt cultural safety practices to address health inequities	67%	45%
Address medical mistrust	67%	43%
Understanding patient engagement in oral health care	67%	48%
Understanding patient engagement in mental health services	67%	59%
Develop patient education materials targeted to the needs of marginalized populations, including LGBTQIA+	67%	44%
Develop patient education materials targeted to the needs of marginalized populations, including pregnant people	67%	41%

**TECHNOLOGY (N=6)**

<b>Specific T/TA Need</b>	<b>State</b>	<b>National</b>
Develop data visualizations	67%	40%
Respond to an organizational cyber attack	50%	58%
Increase data literacy / Increase data literacy for healthcare staff	50%	56%
Increase patient and provider use of patient portals	50%	46%
Use patient-generated data	50%	33%
Optimize your health center's EHR	50%	60%
Develop effective data dashboards within your EHR system	50%	42%

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